



## **TQF.6 Field Experience Report**

**Course Code :** ETP5301

**Course Title:** Practicum 1

**Credits:** 3(270 hours)

**Semester /Academic Year :** 1/2019

**Students :** Master of Education Program in Mathematics Education

**Lecturers :** Asst. Prof. Dr. Supotch Chaiyasang  
Dr. Boonthong Boontawee

International College, Suan Sunandha Rajabhat University

## **Field Experience Report**

**Institution** : Suan Sunandha Rajabhat University

**Campus/Faculty/Department** : International College

### **Section1: General Information**

**1. Course Code and Title** : ETP5301 Practicum 1

**2. Pre-requisite (if any)**: None

**3. Faculty Member(s) Teaching the Course and Sections**

Asst. Prof. Dr. Supotch Chaiyasang

Dr. Boonthong Boontawee

**Sections:** Wednesday 9.00 – 12.00; Room .No. 2122

**4. Semester and Academic Year**

Semester 1, Academic Year 2019

**5. Venue**

Building Number 21

## **Section 2 : Implementation that Differs from Field Experience Plan**

### **1. Student Preparation**

The students' practicum and work assignments for one semester (teaching mathematics or related subject at Practicum School) differ from the plan consist of:

- (1) Some students were assigned to teach basic mathematics classes in regular classes.
- (2) Students worked with the classroom teacher for extra curriculum or academic activities, not only in mathematics.

### **2. Advisor/supervisor preparation**

IPST set up the meeting for host supervisor to encourage the teachers in practicum school and college supervisor to manage learning activities according to learning outcome standards. This meeting was useful for network participation.

### **3. Field Supervisor at workplace preparation**

International College did the workshop for improving teachers in English for mathematics.

### **4. Changes on Field Experience**

None

### Section 3 Result

1. Number of students who registered field experience: 2 students
2. Number of students at the end of field experience: 2 students
3. Number of students who withdraw: None
4. Variability of scores level (grade)

Grade	No. of students	Percentage
A	1	50
A-	1	50

5. Factors Influenced field experience

Doing school-based research helped the students to have more experiences than learning in the class.

### Section 4: Problems and Management Impact

1. Management problem from institution and/or workplace  
None
2. Impact towards students' learning  
Students received the important experiences in teacher's roles and duties focused on learners' development in learning mathematics content through technology.
3. Solutions to avoid problem and obstacles in the future (if any).  
None

### Section 5: Field Experience Evaluation

1. Result of field experience evaluation students.  
Students satisfied the school practicum as shown in the report.
2. Result of field experience evaluation from field supervisor.  
Host supervisors satisfied students' competencies in content knowledge and teaching.

## Section 6 : Improvement Plan

### 1. Progress of teaching and learning improvement recommended in field experience report

Improvement plan proposed in Semester2 Academic year 2019 - Design program to monitor and evaluate students' progression every Wednesday and using internet-based communication.	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.) <p style="text-align: center;">-</p>
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### 2. Other improvements

Searching information for doing innovation in teaching mathematics from online database.

### 3. Suggestions for improvement for Semester 2 Academic year 2019

Suggestions	Time Frame	Responsible person
1. Collecting more TPCK in mathematics education	Jan 2019	Dr.Boonthong Boontawee

### 4. Suggestions of faculty member(s) responsible for the course

Integrating Academic Service Project and Research Project to the course.

#### Responsible Faculty Member/Coordinator:

Signature.....Submission Date.....

#### Chairperson/Program Director:

Signature.....Received Date .....