

TQF.6 Field Experience Report

Course Code: ETP5302

Course Title: Practicum 2

Credits: 3(270 hours)

Semester / Academic Year : 2/2019

Students: Master of Education Program in Mathematics Education

Lecturers: Asst. Prof. Dr. Supotch Chaiyasang

Dr.Boonthong Boontawee

International College, Suan Sunandha Rajabhat University

Field Experience Report

Institution: Suan Sunandha Rajabhat University

Campus/Faculty/Department: International College

Section1: General Information

1. Course Code and Title: ETP5302 Practicum 2

2. Pre-requisite (if any): ETP5301 Practicum 1

3. Faculty Member(s) Teaching the Course and Sections

Asst. Prof. Dr. Supotch Chaiyasang

Dr. Boonthong Boontawee

Sections: Wednesday 9.00 – 12.00; Room .No. 2122

4. Semester and Academic Year

Semester 2, Academic Year 2019

5. Venue

- 5.1 Practicum Schools in IPST school network for practical training
- 5.2 Building Number 21 (Wednesday 9.00 16.00) to follow up the action research to develop learners.

Section 2: Implementation that Differs from Field Experience Plan

1. Student Preparation

The students' practicum and work assignments for one semester (teaching mathematics or related subject at Practicum School) differ from the plan consist of:

- (1) Some students were assigned to teach basic mathematics classes in regular classes.
- (2) Students worked with the classroom teacher for extra curriculum or academic activities, not only in mathematics.

2. Advisor/supervisor preparation

IPST set up the meeting for host supervisor to encourage the teachers in practicum school and college supervisor to manage learning activities according to learning outcome standards. This meeting was useful for network participation.

3. Field Supervisor at workplace preparation

International College did the workshop for improving teachers in English for mathematics.

4. Changes on Field Experience

None

Section 3 Result

1. Number of students who registered field experience: 2 students

2. Number of students at the end of field experience: 2 students

3. Number of students who withdraw: None

4. Variability of scores level (grade)

Grade	No. of students	Percentage
A	1	50
A-	1	50

5. Factors Influenced field experience

Doing school-based research helped the students to have more experiences than learning in the class.

Section 4: Problems and Management Impact

- 1. Management problem from institution and/or workplace None
- 2. Impact towards students' learning
 Students have more experiences in the implementation of school curriculum in mathematics area.
- 3. Solutions to avoid problem and obstacles in the future (if any).

 None

Section 5: Field Experience Evaluation

- 1. Result of field experience evaluation students.

 Students satisfied the school practicum as shown in the report.
- 2. Result of field experience evaluation from field supervisor.

 Host supervisors satisfied students' competencies in content knowledge and teaching.

Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in field experience report

Improvement plan proposed in Semester 3	Results of the plan implementation (In
Academic year 2019	case no action was taken nor
- Design program to monitor and	completed, reasons must be
evaluate students' progression every	provided.)
Wednesday and using internet-based	-
communication.	

2. Other improvements

Searching information for doing innovation in teaching mathematics from online database.

3. Suggestions for improvement for Semester 3 Academic year 2019

Suggestions	Time Frame	Responsible person
1. Collecting more mathematics activities (English version)	June 2019	Asst.Prof. Dr.Supotch Chaiyasang

4. Suggestions of faculty member(s) responsible for the course Integrating Academic Service Project and Research Project to the course.

Responsible Faculty Member/Coordinator:

Signature	Submission Date
Chairperson/Program Director:	
Signature	Received Date