

Airlines Business

Course Title : IGS 1107 Introduction to ASEAN

Lecturer : Mr. Darma Rizal Khairiree

Semester : 2nd Semester 2015

Curriculum: Airlines Business Student Code 57

Suan Sunandha Rajabhat University International College (SSRUIC)

Content

Section		Pages
Section 1	General Information	2
Section 2	Aims and Objectives	3
Section 3	Course Structure	4
Section 4	Developing Student's Learning Outcomes	5
Section 5	Lesson Plan and Assessment	7
Section 6	Learning and Teaching Resources	11
Section 7	Course Evaluation and Improvement	12

Section 1 General Information

1. Code and Course Title: IGS 1107

2. Credits: 3

3. Curriculum and Course Category: None

4. Lecturer : Mr. Darma Rizal Khairiree

Tel. 02 160 1196/ 082 798 0018 E-mail: darma.khairiree@gmail.com

5. Year / Semester

Year 2559/ Semester 1

6. Prerequisite Course

Completion of Bridging Course

7. Co-requisite Course:

None

8. Learning Location

Nakhon Pathom Education Center, Klong Yong.

9. Last Date for Preparing and Revising this Course:

1 December 2015

Section 2 Aims and Objectives

1. Course Aims

At the end of this course, the student will possess to cognitive domain, psychomotor domain, and affective domain in the following areas of performance:

1.1 Students should be able to analyze basic structures namely Parts of Speech including Sentences, Phrases, and Clauses

1.2 Students should be able to understand basic presentation skills which are as follow:

1.2.1 Affirmative Statements, Requests and Command, and Negotiations skills.

1.2.2 Presentation with visual aids.

1.3 Students should be able to categorize presentation techniques

1.4 Students should be able to analyze sentence structures including Tenses, Articles, Active and Passive Voice, and so forth and then synthesize their speech.

1.5 Students should be able to analyze and synthesize structures towards writing their speech.

2. Objectives for Developing / Revising Course

To develop students' writing skills and understand structures of the English language. This course is designed to give participants an opportunities to practices their speaking, listening , and reading and writing skill.

Section 3 Course Structure

1. Course Outline

This course presents the various presentation forms and relates them to meaning and uses. The clear explanations and examples, followed by a lot of practice material, will help students to understand the correct and proper presentation. Throughout the course, students will present and practice proper presentation skills that it is a necessity in their study life and also working life.

2. Time Length per Semester (Lecture – hours / Practice – hours / Self Study – Hours)

Lecture	Practice/ Field Work/ Classroom Activity	Self Study	Remedial Class
72 Hours	5 Hours	5 Hours	Upon Request

3. Time Length per Week for Individual Academic Consulting and Guidance

It's available **BY APPOINTMENT ONLY**. Monday to Friday

Section 4 Developing Student's Learning Outcomes

Learning Standards/Outcomes	Learning Activities	Learning Assessment
<p>1. Ethics and Morals</p> <p style="text-align: center;">Being inquisitive in learning and Self-disciplined</p>	<ol style="list-style-type: none"> 1. Class Discussion 2. K-W-L Charts 	<ol style="list-style-type: none"> 1. Q&A 2. Class Participation
<p>2. Knowledge</p> <p>Students will be able to analyze basic structures namely Parts of Speech including Sentences, Phrases, and Clauses; moreover, they can analyze sentence structures including Tenses, Articles, Active and Passive Voice, and so forth and then synthesize their own essays.</p>	<ol style="list-style-type: none"> 1. Lecture with some exercises 2. Learning by doing 3. Self-directed learning 4. Pros and Cons 5. Models and Outlines 6. Small group work 7. Think-Write-Pair-Share 8. Brainstorming 	<ol style="list-style-type: none"> 1. Scoring Rubrics 2. Q&A 3. Performance-based assessment 4. Essay Questions 5. K-W-L Charts 6. Portfolios for assessment 7. Self-assessment and peer assessment 8. Interactive comments
<p>3. Cognitive Skills</p> <p>Students will be competent in English writing.</p> <ul style="list-style-type: none"> • Present and summarize grammatical rules 	<ol style="list-style-type: none"> 1. In-class writing 2. Group brainstorming 3. Exhibit own essays and presentation 4. Models and Outlines 	<ol style="list-style-type: none"> 1. Quiz and Test

Learning Standards/Outcomes	Learning Activities	Learning Assessment
<ul style="list-style-type: none"> • Access, individual writing through assignment 		
<p>4. Interpersonal Skills and Responsibilities</p> <p>Social skills: helping, writing for communication used by diverse cultures throughout the evolution of civilization, and learn to respect other people's opinions</p>	<ol style="list-style-type: none"> 1. Group work 2. Individual assignment 3. Peer Tutoring 	<ol style="list-style-type: none"> 1. Exercises 2. Essay writing
<p>5. Numerical Analysis, Communication and Information Technology Skills</p> <p>Students have developed competencies in information literacy.</p>	<ol style="list-style-type: none"> 1. E-learning 2. Self-study 	<ol style="list-style-type: none"> 1. Quizzes 2. On-line assignment

Section 5 Lesson Plan and Assessment

1. Lesson Plan

Week	Topic/Outline	Hours	Learning Activities and Medium	Lecturer(s)
1	Introduction to ASEAN	3	Introduction class and Pre test	Darma R. Khairiee
2	History, origins and ideas (comparison with the European Union)	3	Video case study.	Darma R. Khairiee
3	What is ASEAN and the Three Pillars?	3	Sample of essay will be presented and will be analyses.	Darma R. Khairiee
4	Each ASEAN Members country and their role in South East Asia and the current security problem in Southeast Asia.	3	Analysis of each member country and also current security issue will be address in this lecture.	Darma R. Khairiee
5	Malaysia	3	Case study of Malaysia	Darma R. Khairiee
6	Singapore	3	Case study of Singapore and separation from Malaysia	Darma R. Khairiee

7	Indonesia	3	Case study of Indonesia	Darma R. Khairiree
8	The Philippines MID TERM TEST	3	Case study of The Philippines. After the lecture will be a MID TERM TEST	Darma R. Khairiree
9	Brunei	3	Case study of Brunei.	Darma R. Khairiree
10	Vietnam	3	Case study of Vietnam	Darma R. Khairiree
11	Laos	3	Case study of Laos	Darma R. Khairiree
12	Cambodia	3	Case study of Cambodia	Darma R. Khairiree

13	Thailand	3	Case study of Thailand	Darma R. Khairiree
14	Myanmar	3	Case study of Myanmar	Darma R. Khairiree
15	The Future of ASEAN	3	The future vision 2020 and beyond.	Darma R. Khairiree
16	Final Examinations		_____	Darma R. Khairiree

2 Assessment

	Assessment Activities	Time Schedule (Week)	Proportion for Assessment (100 %)
1	Class Participation	1-7	10%
2	Assignment	1-7	20%
3	Mid – term Exam	8	30%
4	Final Exam	16	40%

Section 6 Learning and Teaching Resources

1. Textbook and Main Documents

2. Important Documents for Extra Study

3. Suggestion Information (Printing Materials/Website/CD/Others)

ASEAN WEB

<http://www.asean.org/>

Asian News Network

<http://www.asianewsnet.net/>

Section 7 Course Evaluation and Revising

1. Strategies for Course Evaluation by Students

- Self-Editing and Peer-Editing Worksheets
- Behavior of students in class
- Students' suggestion during the class

2. Strategies for Course Evaluation by Lecturer

Use weekly presentation and scoring rubrics.

3. Teaching Revision

Classroom Research

4. Feedback for Achievement Standards

Evaluation based on major assignment, major presentation, weekly presentation.

5. Methodology and Planning for Course Review and Improvement

Special assignments are included to be done in class, and students find the usage points woven into the description of the grammatical system; moreover, a lecturer provides the final exercises of the sentence structure chapters because these practices prove whether the students understand the structures and can produce them correctly on their own. Also students can find further study and information related to this course in library as well as internet.

6. Term and Conditions of Studying and Passing IGL 1101

- I. Class room will be locked 30 minute after the class has began, late student may not be allowed to enter.
- II. Student that has not met the standard of grooming will be asked to leave the class; the lecture has the right not to conduct lecture if the student cannot meet this conditions.
- III. All late submission of assignment will not be graded.