

Topic 4: Reading Strategies and Critical Thinking





What are Reading Strategies?

~ planned or explicit actions that help readers to translate **print** to meaning

What is print?



~ produce (books, newspapers, magazines) in large quantities, by a mechanical process involving the transfer of text, images of designs to paper.

Reading Strategies

PREDICT



Try to figure out what might happen next.

VISUALIZE



Picture the people, places, and events being described.

CONNECT



Connect what you are reading to other texts and the real world.

QUESTION



Ask questions about the material you are reading.

CLARIFY



Investigate. Identify main points and summarize.

EVALUATE



Judge the story and the actions of the characters.

What is Critical Thinking?

*~ a **skill** that allows you
to make logical and
informed decisions to
the best of your **ability***



CRITICAL THINKING



problem



thinking



solution

Reading Strategies

PREDICT



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1. Predict

*Try to figure out
what might
happen next.*



Wh Questions

who?

why?

what?

how?

when?

which?

where?



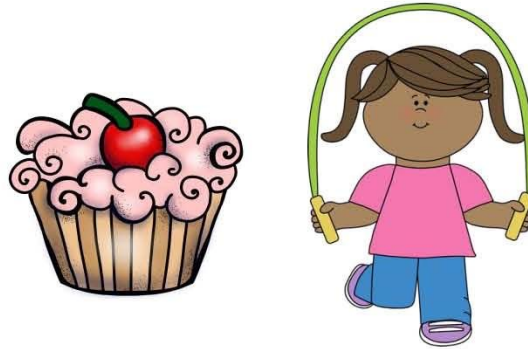
Who

is a person



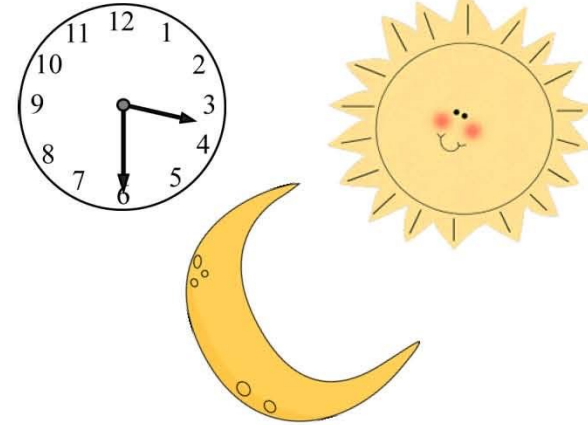
What

is a thing or an
action



When

is a time



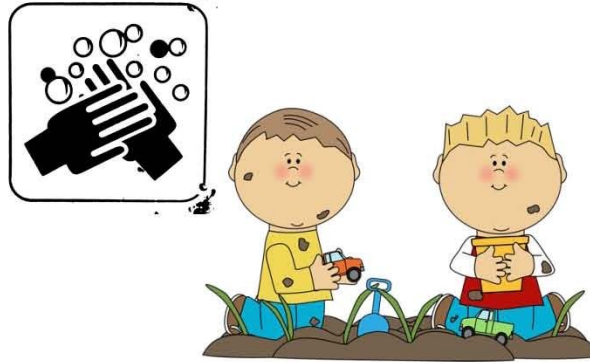
Where

is a place



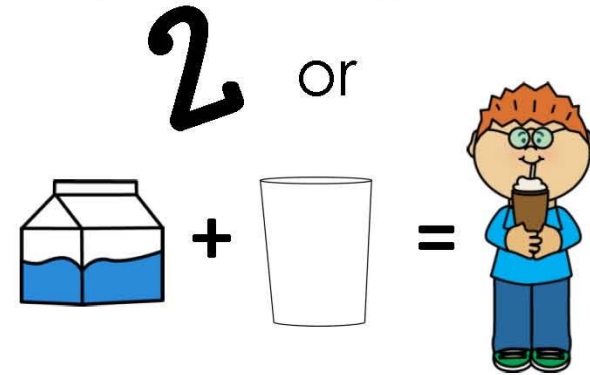
Why

is the reason
something happened



How

is a number, or the
way something is done



Who

- Ask about person
- Act as subject of the sentence
- Who is that woman?
- Who are you phoning?



Where

- Asking in or at what place or position
- Where do you live?
- Where are my boots?



When

- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?



Why

- Asking for reason, explanation
- Why were you late?
- Why was he late?



What

- Asking for specific thing, object
- What's the matter?
- What time is it?



How

- Asking for way, manner, form
- How does it work?
- How do you go to school?



Which

- Asking about choice
- Which is better exercise? – swimming or tennis
- Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?







For example:

1. Who are these people?
2. Where are they going?
3. Why is the little boy not on the bike?

Class task 1



Individually, in pair or group, come up with a list of WH-questions based on the picture in Slide 15 or Slide 16.

1) Predict what will happen next.





Text 1: A cave painting



Text 2: A picture book

Long long time ago, there was a small pond between
the kingdom of sorrow and joy.

The summer was severe that year and the pond
was drying up fast

Text 3 :
A Cartoon



Presentation Time



2. Visualize



*Picture the people,
places and events
being described.*

Text 1:

I live in a big lake. It is fun to live by a lake because there are so many things you can do there.

In the summer, I swim and fish in the lake.

In the spring and fall, I go to picnics by the lake.





Text 2:

Baby owl are called owlets or chicks. They have soft fluffy down when they are little. Then they grow longer feathers.





Text 3:

A Letter to
the
Tooth Fairy

Dear tooth Fairy,

I lost a tooth yesterday.
I have the hole in my
mouth to prove it.
I threw away the
tooth when I was
eating my pizza.
Can I still get tooth
money? I know your
contract was fine
Prints can we please
make a deal?

Thankyou

Gabriella







3. Connect

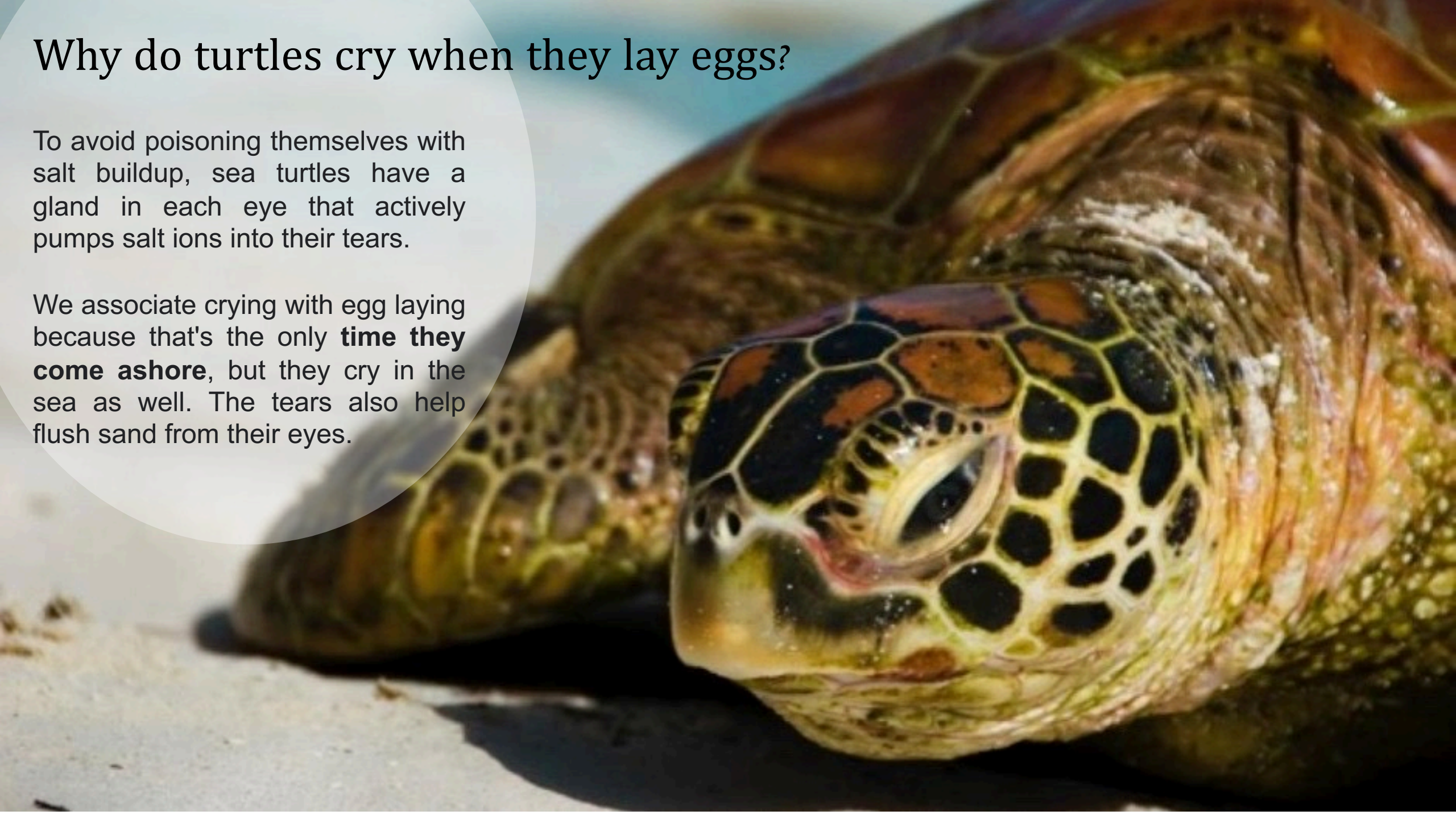
Connect what you are reading to other texts and the real world.



Why do turtles cry when they lay eggs?

To avoid poisoning themselves with salt buildup, sea turtles have a gland in each eye that actively pumps salt ions into their tears.

We associate crying with egg laying because that's the only **time they come ashore**, but they cry in the sea as well. The tears also help flush sand from their eyes.

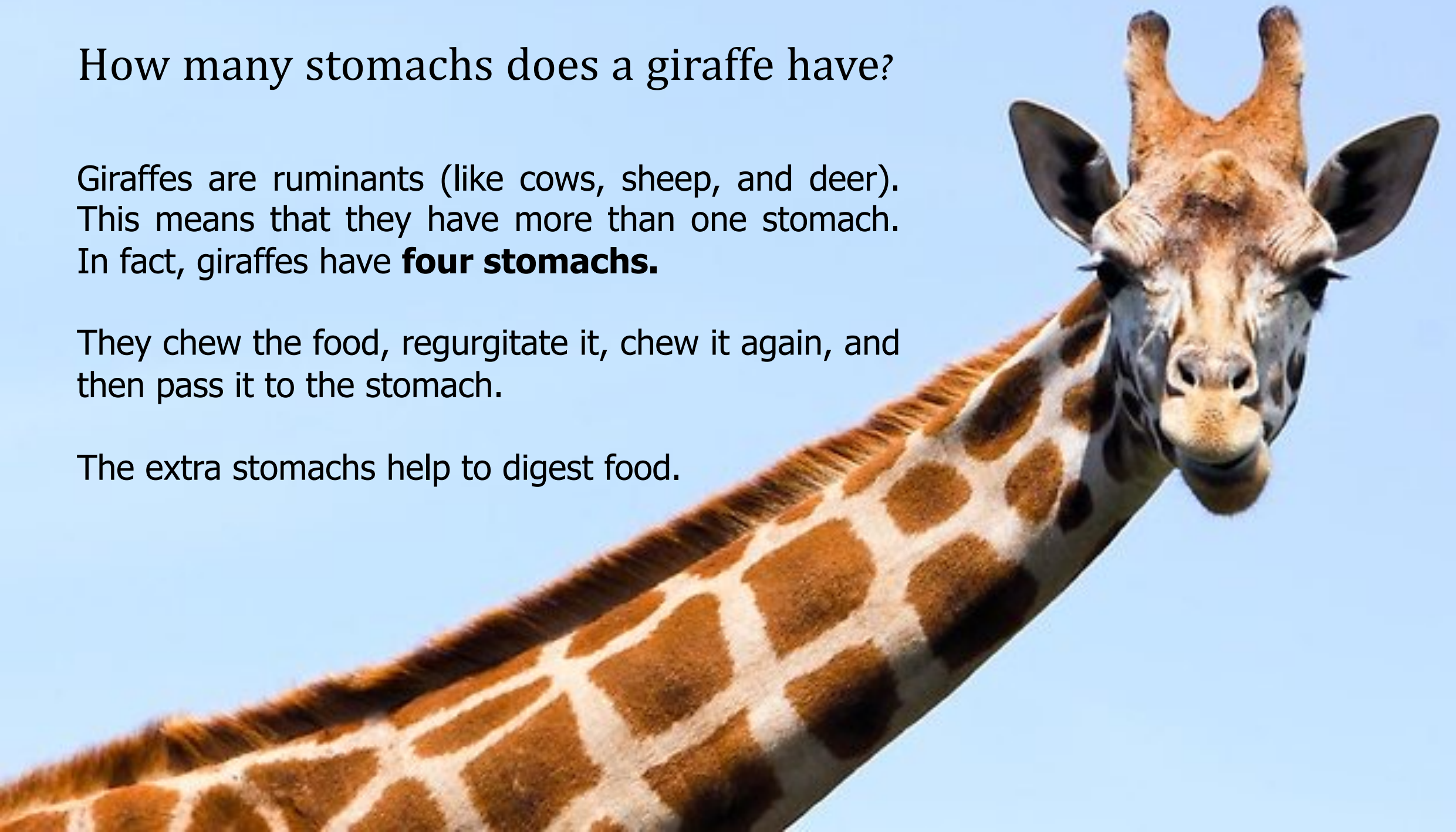


How many stomachs does a giraffe have?

Giraffes are ruminants (like cows, sheep, and deer). This means that they have more than one stomach. In fact, giraffes have **four stomachs**.

They chew the food, regurgitate it, chew it again, and then pass it to the stomach.

The extra stomachs help to digest food.



How do birds fly?
Why does the butterfly fly from flower to flower?
How do flowers pollinate?



4. Question

*Ask questions about the material
you are reading.*



4. The Wave Rock in Western Australia



Geologists believe this cliff is 2700 million years old!

The wave is not a rock but an overhanging wall stretching over 100 metres long and rises over 15 metres high.

Coloured bands are streaked along the formation as a result of run-off waters charged with carbonates from the rock itself.

What Questions Do You Ask?



1. Where is the wave rock?
2. What is the history behind the wave rock?
3. Who first discovered the wave rock?
4. What is the weather like where the wave rock is located.
5. What kinds of plants grow there?
6. What kinds of animals live around the wave rock?

Class task 2



Individually, in pair or group, discuss and present in class:

Ask questions based on the reading materials.

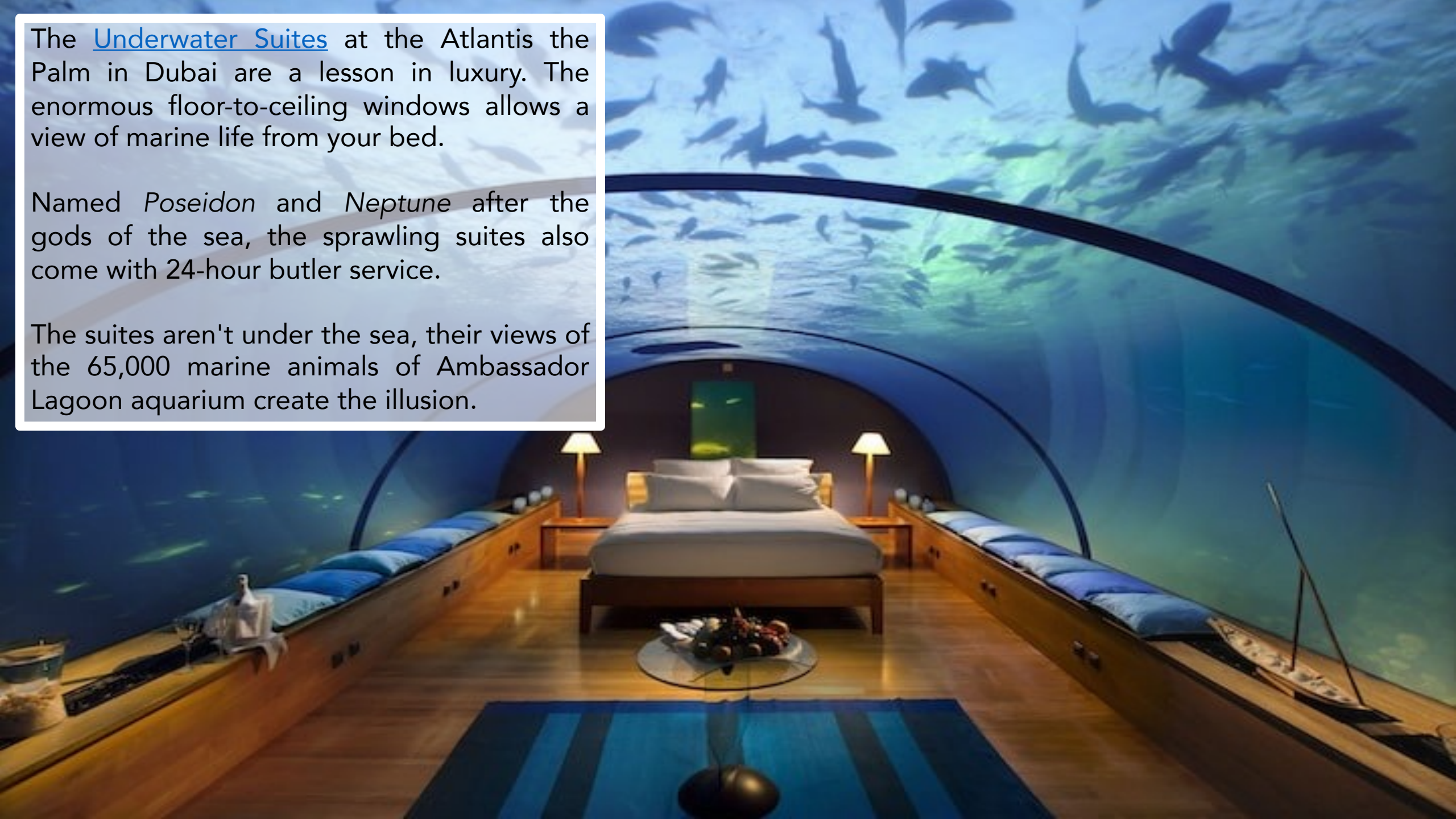
1) Present your questions in PPT.



The [Underwater Suites](#) at the Atlantis the Palm in Dubai are a lesson in luxury. The enormous floor-to-ceiling windows allows a view of marine life from your bed.

Named *Poseidon* and *Neptune* after the gods of the sea, the sprawling suites also come with 24-hour butler service.

The suites aren't under the sea, their views of the 65,000 marine animals of Ambassador Lagoon aquarium create the illusion.



Presentation Time



5. Clarify

A close-up, over-the-shoulder view of a person with long brown hair reading a book. The person is holding a white cup of coffee in their right hand. The background is softly blurred, showing a window with light coming through. The overall mood is calm and focused.

Investigate.

*Identify main points
and
summarize.*

THE PICNIC SHOCK

The brown bear had just woken up from a long winter hibernation.



He hadn't eaten for months and he was absolutely starving!

He left his dark cave and wandered outside into the sunlight. The bear immediately smelt a delicious sent through the air. He could almost taste the sausages and steak as he followed his nose towards the smell.

Nearby, a family were enjoying their picnic, unaware that the bear was watching them from the bushes.

SUMMARIZE THE STORY USING THE PROMPTS TO HELP YOU

Who was in the story?

Where does the story take place?

What was the problem in the story?

How was the problem resolved?

Summarize the story in one sentence.

Class task 3



- 1) Read the following passages.
- 2) Identify the main ideas.
- 3) Use your own words to summarize the passage in 1 sentence.



A BANK ROBBER

This is a story about a bank robbery that happened in the Dollars-Are-Us Bank on Tuesday afternoon.

Jimmy was lining up, waiting to deposit a large sum of money into his savings account when a masked man pushed past him.

He ran straight to the counter and held the gun at the teller, shouting, "Put all the money in the bags or we'll start shooting everyone in this bank."

The customers screamed and crouched down on the ground.

The robbers quickly put all the money in the bag and left in a hurry with their loot.

SUMMARIZE THE STORY USING THE PROMPTS TO HELP YOU

Who was in the story?

Where does the story take place?

What was the problem in the story?

How was the problem resolved?

Summarize the story in one sentence.

BENEFITS OF PLAYING SPORTS

Parents are encouraged to get their children away from watching television and to join a sport.

Playing sports helps children stay fit and healthy. Playing a team sport also teaches children important team work.

Another benefit of playing sports is the friendships that can be made. Let's get moving!

SUMMARIZE THE PASSAGE USING THE PROMPTS TO HELP YOU

What is the main idea of the text?

What are the benefits of playing sports.

Summarize the passage in one sentence.

Presentation Time



6. Evaluate

Judge the story and evaluate the actions of the character.



Bart and Lisa decided to make a rocket as their school science project.

They tried many times but the rocket could not fly.

Discouraged, they gave up.

Questions:

1. Why do you think that they give up?

2. Do you think that they should give up?

Class task 4

- 1) Spend 3-5 minutes to evaluate Bart and Lisa's actions.
- 2) Give your opinion based on the two questions asked.



Conclusion

6 Reading Strategies

- Predict
- Visualize
- Connect
- Question
- Clarify
- Evaluate

