**![update_logo[1]]()**

 **Course Syllabus**

 **TQF3**

**Course Title :** International Air Transport Association Rules and

 Regulations

**Lecturer :** Kangwarn Phothong

**Credits :** 3(2-2-5)

**Semester :** 2**nd** Academic **Year:** 2020

**Curriculum :** Bachelor of Arts in Airline Business

**Suan Sunandha Rajabhat University International College (SSRUIC)**

**Table of Contents**

|  |  |  |
| --- | --- | --- |
| **Section** | **Contents** | **Pages** |
| **Section 1** | **General Information**  | **2** |
| **Section 2** | **Objectives and Purposes** | **3** |
| **Section 3** | **Course Structure**  | **3-4** |
| **Section 4** | **Developing Student’s Learning Outcomes**  | **4-6** |
| **Section 5** | **Lesson Plan and Assessment**  | **7-11** |
| **Section 6** | **Learning and Teaching Resources**  | **11** |
| **Section 7** | **Course Evaluation and Improvement**  | **12** |

**Section 1 General Information**

1. **Course Code: IAC 2208**
2. **Course Title:** International Air Transport Association Rule and Regulation

**3. Credits:** 3 (2-2-5)

**4. Curriculum and Course Category:**

 This course of Bachelor of Arts, International College, and SSRU is categorized in

 General Education Course

**5. Lecturers:**

 Mr. Kangwarn Phothong

 Tel. 090-9564070 E-mail: Kangwarn.ph@ssru.ac.th

**6. Year / Semester**

 Academic Year 2020 / Semester 2

**7. Prerequisite Course**

 None

**9. Co-requisite Course**

 None

**9. Learning Location**

 **International College, Suan Sunandha Rajabhat University**

**10. Last Date for Preparing and Revising this Course:**

03rd January, 2021

**Section 2 Objectives and Purposes**

**1. Course Objectives**

At the end of this course, the student will possess to cognitive domain, psychomotor domain, and affective domain in the following areas of performance:

1. Students are able to explain and conceive rules and regulations which are

concern with their responsibility careers.

2. Students conceive to explain and specify for each rules and regulations of IATA which is control airline and passenger.

3. Students conceive rules and regulations by applying knowledge to their future

 careers and behaving morally and ethically.

**2. Purposes for Developing /Revising Course (content /learning process / assessment/etc.)**

The main objective is to enable students to explain and conceive IATA’s History, IATA-Clearing House, IATA-Head Office, IATA’s Policy, IATA’s Training, IATA’s Rules and Regulations, Membership/ non- membership and privilege moreover, students can apply their knowledge gained from this course to their future careers.

**Section 3 Course Structure**

**1. Course Outline**

IATA’s History, IATA-Clearing House, IATA-Head Office, IATA’s Policy, IATA’s Training, IATA’s Rule and Regulations, Membership/ non- membership and privileges

**2. Time Length per Semester (Lecture – hours / Practice – hours / Self Study –**

 **Hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Lecture** | **Practice/****Field Work/Internship** | **Self Study** | **Remedial Class** |
| 30 Hours | 30Hours | 75Hours | Upon Request |

**3. Time Length per Week for Individual Academic Consulting and Guidance**

 By appointment: Line ID: Jiabtg07 / Mobile: 090-9564070

**Section 4 Developing Student’s Learning Outcomes**

| **Learning** **Standards/Outcomes** | **Learning Activities** | **Learning Assessment** |
| --- | --- | --- |
| 1. **Ethics and Morals**

1. Participation and punctuality.2. Planning and thinking process to economy in the future for airline industry.3.Thinking process to responsible for airline and passenger’s information.4.Showing case studies found from newspaper.  | 1. Student should be explain and class participation.2.PowerPoint/You Tube3. Midterm and final examination.4.Should be making sample the process airline operation which is belong to rules and regulations 5. Discussion with classmate | 1.Q&A2. Class Participation3.Quizzes |
| 1. **Knowledge**

1. Student shall be explain and discuss with each other for IATA rules and regulations2. Student shall be analyze and understand IATA rules and regulation 3.Student shall be explain over all of procedure of IATA rules and regulations  | 1. Student should be explain and class participation.2.PowerPoint/You Tube3. Midterm and final examination | 1.Midterm and Final Examination2.Class participation3.Quizzes |
| **3.Cognitive Skills**1.Analyze demand of passenger which relate rules and regulation for airline industry2. Effective information analysis are attractive to airline, passenger etc.3.Data analysis will be a part of passenger’s decision | 1. Student should be explain and class participation.

2.PowerPoint/You Tube3. 3. Midterm and final examination4.4.Quizzes | 1. Midterm and Final Examination
2. Class Participation
3. Group presentation
4. Academic Service:

English communication skill of travel agent officers to develop for approaching ASEAN Economic. |
| **4.Interpersonal Skills and Responsibilities** 1.Be able to work in group2. Develop Leadership skill | 1.Group work 2. Project assignment(Interview) | 1. Midterm and Final Examination
2. Class Participation
 |
| 1. **Numerical Analysis,**

**Communication and** **Information** **Technology Skills**1.Can access and solve problem and find best information for passengers2. Find more information by online resource information system.3. Well communication and professional people.4.Well communicate and solve problem face to face | 1. Group work2.Assignments for both group and individual3.Report 4. Assignment with summary and role plays | 1. Midterm and Final Examination
2. Class Participation
3. Quizzes’
 |

**Section 5 Lesson Plan and Assessment**

1. **Lesson Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Topic/Outline** | **Hours** | **Learning Activities and Medias** | **Lecturer(s)** |
| 1 | **IATA Introduction**-IATA-Head Quarter and history | 4 | 1.Powerpoint/You Tube2.ClassParticipationOnline learning | Kangwarn Phothong |
| 2 | **-**Mission-Strategic partner -Introduction airline training fund**-**Member Services | 4 | 1.Powerpoint2.ClassParticipation3.ExcercisesOnline learning | Kangwarn Phothong |
| 3 | **IATA Clearing House**-Introduction | 4 | 1.Powerpoint/You Tube2.ClassParticipation3.ExcercisesOnline learning | Kangwarn Phothong |
| 4 | -Airline financial-Airline Services-Airport Services | 4 | 1.Powerpoint/You Tube2.ClassParticipation3.Excercises4.Project Assignment(Interview)  | Kangwarn Phothong |
| 5 | -Civil Aviation Authority-Service for the Partner | 4 | 1.Powerpoint2.ClassParticipation3.Excercises4.Quizes | Kangwarn Phothong |
| 6 | **IATA Policy*** Environmental Policy
* Consumer Protection
* Commercial Fuel Policy
* Public Policy
 | 4 | 1.Powerpoint/You Tube2.ClassPariciaption3.Excercise4.Group Presentation | Kangwarn Phothong |
| 7 | * Commercial Fuel Policy
* Public Policy
 | 4 | 1.Powerpoint2.ClassPariciaption3.Excercise4.Quizes | Kangwarn Phothong |
|  | **Mid-Term Test** | **4** | **Examination Paper** | **Invigilator** |
| 8 | **IATA Training** |  | 1.Powerpoint/You Tube2.ClassParticipation | Kangwarn Phothong |
| 9 | IATA Training and Development Institute | 4 | 1.Powerpoint2.ClassParticipation3.Excercises | Kangwarn Phothong |
| **Week** | **Topic/Outline** | **Hours** | **Learning Activities and Medias** | **Lecturer(s)** |
| 10 | - Airline- Airport- Cargo | 4 | 1.Powerpoint2.ClassPatricipation3.Excercise4.Group presentation | Kangwarn Phothong |
| 11 | -Ground Service-Travel Agency | 4 | 1.Powerpoint/YouTube2.ClassParticipation3.Project Assignment (Interview) | Kangwarn Phothong |
| 12 | IATA Authorized Training Center (ATCs) | 4 | 1.Powerpoint2.ClassParticipation3.Excercises | Kangwarn Phothong |
| 13 | IATA Rules and Regulations-IATA Launches Lithium Battery Risk Mitigation Guidance for Airline Operators |  4 | 1.Powerpoint2.ClassParticipation3.Individual presentation4.Quizes | Kangwarn Phothong |
| 14 | IATA Rules Baggage Check | 4 | 1.Powerpoint2.ClassParticipation | Kangwarn Phothong |
| 15 | Review and Conclusions | 4 | 1.Class Participation | Kangwarn Phothong |
| **16** | **Final Examination** |  | **Examination Paper** | **Invigilator** |

**2. Learning Assessment Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Learning Outcome** | **Assessment Activities** | **Time Schedule****(Week)** | **Proportion for Assessment****(%)** |
| 1 | **Ethics and Morals** | Class Participation | Duration of course1-15 | 10% |
| 2 | **Knowledge** | Mid-term TestFinal Examination | End of every class. Exams scheduled as above | 20%30% |
| 3 | **Cognitive Skills** | Conclusion and Analyze | Duration of course | 20% |
| 4 | **Interpersonal Skills and Responsibilities**  | Class Participation | Duration of course | 10% |
| 5 |  | Group, Brain storming,Presentation | Duration of course | 10% |

**Section 6 Learning and Teaching Resources**

**1.<http://www.iata.org/policy/Pages/smarter-regulation.aspx>**

**2.**[**http://www.iata.org/about/members/Pages/index.aspx**](http://www.iata.org/about/members/Pages/index.aspx)

**3.** [**http://www.iata.org/services/finance/clearinghouse/Pages/index.aspx**](http://www.iata.org/services/finance/clearinghouse/Pages/index.aspx)

**4. http://www.iata.org/training/Pages/aboutus.aspx**

**5. Important Documents for extra study hand out**

**6. Suggestion Information (Printing Materials/Website/Video/Others)**

**7. Passenger Air Tariff 2004 published by IATA (**[**WWW.passengertariff.com**](http://WWW.passengertariff.com)**)**

**Section 7 Course Evaluation and Revising**

1. **Strategies for Course Evaluation by Students**

Behavior of students in class**/**Class participation

Students’ suggestion during the class

1. **Strategies for Course Evaluation by Lecturer**

Examination Result

1. **Teaching Revision**

 Classroom Research

1. **Feedback for Achievement Standards**

Examinations Result

1. **Methodology and Planning for Course Review and Improvement**

Special assignments are included to be done in class under time pressure to stimulate the explanation of writing essay examinations; moreover, a lecturer provides the final practice exercises of the sentence structure chapters because these practices prove whether the students understand the structures and can produce them correctly on their own. Also, students can find further study and information related to this course in library as well as internet.