



# **College of Hospitality Industry Management**

## **TQF5 Course Report**

**Course Code :** GEN0205

**Course Title :** English for Study Skills

**Credits :** 3(3-0-6)

**Semester /Academic Year :** 2 Academic Year : 2021

**Students :** Digital International Business(International Program)

**Lecturer(s) :**Ms. Kanyapilai Kunchornsirimongkon

College of Hospitality Management Industry, SuanSunandhaRajabhat  
University

## **Course Report**

**Institution** : Suan Sunandha Rajabhat University

**Campus/Faculty/Department** : Nakorn Pathom Education Centre

### **Section1: General Information**

**1. Course Code and Title** :GEN0205: English for Study Skills

**2. Pre-requisite (if any)** :

**3. Faculty Member(s) Teaching the Course and Sections**

<b>Sections: 1</b>	Room No.	ONLINE
GOOGLE MEET, GOOGLE CLASSROOM		

**4. Semester and Academic Year**

Semester 2 , Academic Year 2020

**5. Venue**

Nakhon Pathom Education Centre

## Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

### 1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
-Listening Practice 1 (Q &A) -Listening Practice 2 (Q & A)	3	3	
-Listening Practice 3 -Listening Practice 4	3	3	
-Speaking Practice (Shopping, Cooking, Food and drink)	3	3	
-Speaking Practice (Speaking on Phone, Asking for help)	3	3	
- Reading (Announcement and advertising)	3	3	
- Reading (Passage)	3	3	
Speaking in general topic	3	3	
<b>Writing Essay</b>	3	3	
Writing Business Email	3	3	
<b>Total</b>	<b>24</b>		

## 2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation

## 3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ✓)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
<p>1. Morals and Ethics</p> <p>1.1 Be able to deliver or to complete a required task at the appointed time.</p> <p>1.2 Be able to do the right thing according to the values, beliefs and principles they claim to hold.</p> <p>1.3 Be able to make decisions according to moral concepts and judgments.</p>	<p>1. Assess from student attendance in class, student behavior and hand in work assigned on time</p> <p>2. Student participation in answering question, analyze and discussion problem in class</p>	✓	-	<p>-Some students had a habit of being late and absent during the first three times of class. Therefore, lectures had to give them warnings and deduct the attendance marks. Then, they turned to come to the class on time.</p>

<p>2. Knowledge</p> <p>2.1 Be able to identify the proper theories and describe important case studies.</p> <p>2.2 Be able to provide an analysis and provide the solution to real business problems.</p> <p>2.3 Be able to use knowledge integrated with other disciplines.</p>	<p>1. PowerPoint</p> <p>2. Problem-Based Learning</p> <p>3. Case Study</p> <p>4. Group Study</p> <p>5. Group Presentation</p> <p>6. Questions and Answers</p>	✓	-	<p>-Some students did not have participation in the class.</p> <p>-Need an incentive for participating such as extra mark.</p>
<p>3. Cognitive Skills</p> <p>3.1 Be able to organize self-study and sharing information to class especially in tourism.</p> <p>3.2 Be able to solve problems from case studies.</p>	<p>1. Assignments</p> <p>2. Brainstorming</p>	✓	-	<p>-Encourage and suggest students how to find the academic journals and articles on university's databases.</p>

<p>4. Interpersonal Skills and Responsibilities</p> <p>4.1 Be able to use interpersonal English communication skills.</p> <p>4.2 Be able to collaborate well in team works for problem solving.</p> <p>4.3 Be able to show leadership skills</p>	<p>1. Group Discussion</p> <p>2. Group Presentation</p>	✓	-	<p>-Students were too shy to ask questions in class.</p> <p>-Use cooperative learning to encourage students ask more questions within the group</p>
<p>5. Numerical Analysis, Communication and Information Technology Skills</p> <p>5.1 Be able to use basic ICT skills and apply them to daily life.</p>	<p>1. E-learning</p> <p>2. Using appropriate technology for presenting group project</p>	✓	-	<p>-Students could not present their work well because of poor English communication skill.</p> <p>-Need to study English Enrichment class.</p>
<p>6. Learning Management Skills</p>		✓	-	

#### 4. Suggestions for Improving Teaching Methods

The lecturer will use more media, more active learning and learning out of the class room.

### Section 3 : Course Outcomes

**1. Number of registered students :** IB Students 13

**2. Number of students at the end of semester :** IB Students 13

**3 Number of students who withdrew (W) :**

**4. Grade distribution**

Grade	No.of student(HM)	Percentage
A	1	7.69
A-	1	7.69
B+	-	-
B	1	7.69
B-	1	7.69
C <sup>+</sup>	1	7.69
C	2	15.38
C-		-
D	2	15.38
D+	2	15.38
D-	-	-
F	-	-
Incomplete (I)	2	15.38

**5. Factors causing unusual distribution of grades (If any)**

**6. Discrepancies in the evaluation plan specified in the Course Specification**

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
Timing for doing activities sheets in class usually took longer time than expecting	Student usually took long time to write and search assignment in class

## 6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
The assessment in the topic of ethics and morals (ex., to be responsible and participate in activity for development; and to be able to adjust to work in team as both leader and follower) were very difficult to observe for all students' behaviors.	Students had different opportunity to show their ethics and morals.

## 7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
-By asking questions 10 % of total number of the students about concern topics	Students were able to answer

## Section 4 : Problems and Impacts

### 1. Teaching and learning resources

<b>Teaching Problems:</b> Some lesson use specific vocabularies and teach in English.	<b>Impacts on students' learning :</b> Most of students were not able to understand English.
<b>Learning Resources Problems:</b> The projectors were not clear	<b>Impacts on students' learning :</b> Lose attention and annoying

### 2. Administration and organization

<b>Problems from administration</b> None	<b>Impacts on students' learning</b> None
<b>Problems from organization</b> None	<b>Impacts on students' learning</b> None

## **Section 5 : Course Evaluation**

### **1. Results of course evaluation by students**

1.1 Important comments from evaluation by students

1.2 Faculty members' opinions on the comments in 1.1

### **2. Results of course evaluation by other evaluation methods**

2.1 Important comments from evaluation by other evaluation methods

2.2 Faculty members' opinions on the comments in 2.1

## **Section 6 : Improvement Plan**

### **1. Progress of teaching and learning improvement recommended in the previous Course Report**

Improvement plan proposed in Semester 2 Academic year 2022 1. A plan to use more additional practice exercises. 2. A plan to use more active learning method	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.) 1. Students seem being more responsibility 2. Students are more active in classroom because discussion among group
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### **2. Other improvements**

### **3. Suggestions for improvement for Semester 2 Academic year 2022**

Suggestions	Time Frame	Responsible person
1. Invite guest speakers 2. More activity in classroom	During semester	Lecturer

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**4. Suggestions of faculty member(s) responsible for the course**

**Responsible Faculty Member/Coordinator:**.....

Signature Kanyapilai Kunchornsirimongkon Submission Date 5 May 2022

**Chairperson/Program Director:** .....

Signature..... Receipt Date .....