



College of Hospitality Industry Management

TQF.5 Course Report

Course Code : IBP2315

Course Title : Macroeconomics

Credits : 3(3-0-6)

Semester /Academic Year : 2/2020

Students : : InternationalBusiness

Lecturer(s) : Mr. Kongsak Boonarchatong

College of Hospitality Industry Management

Suan Sunandha Rajabhat University

Course Report

Institution : Suan Sunandha Rajabhat University

Campus/Faculty/Department : College of Hospitality Industry Management

Section1: General Information

1. Course Code and Title : IBP2315 Macroeconomics

2. Pre-requisite (if any) : -

3. Faculty Member(s) Teaching the Course and Sections

Mr. Kongsak Boonarchatong

Sections: 1 Room No. 201

4. Semester and Academic Year

Semester 2, Academic Year 2020

5. Venue

College of Hospitality Industry Management

Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)
1. Introduction to the course and human resource management	3	3	-
2. Human resource and strategic planning	3	3	-
4. Human resource and strategic planning	3	3	-
5. Human resource planning and recruitment	3	3	-
6. Selection and placement	3	3	-
7. Selection and placement	3	3	-
8. Midterm Examination	3	3	-
9. Training and development	3	3	-
10. Staff control and employee appraisal	3	3	-
11. Staff motivation and Compensation Development	3	3	-
12. Rewards and benefits	3	3	-
13. Unionism and its effects on various functions	3	3	-
14. Principles of labor law and contracts	3	3	-

15. Group Presentation	3	3	-
16. Final Examination	3	3	-
Total	48	48	-

2. Topics that couldn't be taught as planned

Topics that couldn't be taught (if any)	Significance of the topics that couldn't be taught	Compensation
-	-	-

3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the course specification	Effectiveness (Use ☑)		Problems of the teaching method(s) (if any) and suggestions
		Yes	No	
1. Morals and Ethics	(1) The team of students remind other team members to be on time. (2) Provide an example of integrity in classroom such as no plagiarism. (3) Provide a case study that explains business ethics.	☑	-	Some students went to class late.
2. Knowledge	(1) Use Problem-based learning (2) Use cooperative learning techniques	☑	-	Some students need more attention and encouragement to study harder.

3. Cognitive Skills	(1) Group and individual research and presentations, (2) Participate in real intergroup and interpersonal competitions, (3). Problem-based learning.	✓	-	Some students need to more provide their idea and work in their group.
4. Interpersonal Skills and Responsibilities	(1) Implement student center learning method and problem-based learning, (2) Encourage students to work together in small groups, (3) Implement business manner practices and social skills.	✓	-	The students are in a small class, so they are harmonious relation.
5. Numerical Analysis, Communication and Information Technology Skills	(1) Use case studies that allow students to implement their knowledge of statistics to solve business problems (2) Encourage students to use statistics and ICT in research and projects conduction, (3) Encourage students to actively use ICT and social media in daily life.	✓	-	The students are familiar with ICT so they are able to search good information to conduct their project reports.

4. Suggestions for Improving Teaching Methods

Increase human resource games in the class

Section 3 : Course Outcomes

1. Number of registered students :

14

2. Number of students at the end of semester :

14

3 Number of students who withdrew (W) :

0

4. Grade distribution

Grade	No. of students	Percentage
A	2	25.00
A-	3	37.50
B+	2	25.00
B	-	-
B-	1	12.50
C ⁺		
C		
C-		
D		
F		
Incomplete (I)		

5. Factors causing unusual distribution of grades (If any)

6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
Examination committee consider grades result before submission	Following a lecture's decision

Section 4 : Problems and Impacts

1. Teaching and learning resources

Teaching Problems: -	Impacts on students' learning : -
Learning Resources Problems: -	Impacts on students' learning : -

2. Administration and organization

Problems from administration -	Impacts on students' learning -
Problems from organization -	Impacts on students' learning -

Section 5 : Course Evaluation

1. Results of course evaluation by students

1.1 Important comments from evaluation by students

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1.2 Faculty members' opinions on the comments in 1.1

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2. Results of course evaluation by other evaluation methods

2.1 Important comments from evaluation by other evaluation methods

-

2.2 Faculty members' opinions on the comments in 2.1

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Section 6 : Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester... Academic year Na.	Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.) Na.
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2. Other improvements

3. Suggestions for improvement for Semester 3 Academic year 2020

Suggestions	Time Frame	Responsible person
Improve teaching documents to modern topics.	2021	Lecturer

4. Suggestions of faculty member(s) responsible for the course

Responsible Faculty Member/Coordinator: Mr. Kongsak Boonarchatong

Signature 

Submission Date 16th May 2021

Chairperson/Program Director:

Signature..... Receipt Date