

# **College of**

# **Hospitality Industry Management**

# **TQF.5 Course Report**

**Course Code:** IBP2425

**Course Title:** Human Resource Management

**Credits:** 3(3-0-6)

Semester / Academic Year: 3/2020

**Students:** Bachelor of Business Administration Program in International

**Business (International Program)** 

**Lecturer(s):** Mr. Kongsak Boonarchatong

College of Hospitality Industry Management
Suan Sunandha Rajabhat University

#### **Course Report**

**Institution**: Suan Sunandha Rajabhat University

Campus/Faculty/Department : College of Hospitality Industry Management

#### **Section1: General Information**

- 1. Course Code and Title: IBP2425 Human Resource Management
- 2. Pre-requisite (if any): -
- 3. Faculty Member(s) Teaching the Course and Sections

Mr. Kongsak Boonarchatong

Sections: 1 Room No. 204

4. Semester and Academic Year

Semester 3, Academic Year 2020

5. Venue

College of Hospitality Industry Management

# Section 2: Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan

1. Number of actual teaching hours compared with the teaching plan

1. Number of actual teaching nours compared with the teaching plan				
Topics	No. of teaching hours in the plan	No. of actual teaching hours	Reason(s) (in case the discrepancy is more than 25%)	
1. Introduction to the course	3	3	-	
and human resource management				
2. Human resource and	3	3	-	
strategic planning				
4. Human resource and strategic planning	3	3	-	
5. Human resource planning and recruitment	3	3	-	
6.Selection and placement	3	3	-	
7. Selection and placement	3	3	-	
8. Midterm Examination	3	3	-	
9. Training and development	3	3	-	
10. Staff control and employee appraisal	3	3	-	
11. Staff motivation and Compensation Development	3	3	-	
12. Rewards and benefits	3	3	-	
13. Unionism and its effects on various functions	3	3	-	
14. Principles of labor law and contracts	3	3	-	

15. Group Presentation	3	3	-
16. Final Examination	3	3	-
Total	48	48	-

2. Topics that couldn't be taught as planned

Topics that couldn't be	Significance of the topics	Compensation
taught (if any)	that couldn't be taught	
-	-	-

# 3. Effectiveness of the teaching methods specified in the Course Specification

Learning Outcomes	Teaching methods specified in the		tiveness se (b)	Problems of the teaching method(s)
	course specification	Yes	No	(if any) and suggestions
1. Morals and	(4) 574	✓	-	Some students went
Ethics	(1) The team of students remind other team members to be on time. (2) Provide an example of integrity in classroom such as no plagiarism. (3) Provide a case study that explains business ethics.			to class late.
2. Knowledge	<ul><li>(1) Use Problembased learning</li><li>(2) Use cooperative learning techniques</li></ul>	<b>√</b>	-	Some students need more attention and encouragement to study harder.

	(1) 0			
3. Cognitive	(1) Group and	<b>/</b>	-	Some students need
Skills	individual research			to more provide
	and presentations,			their idea and work
	(2) Participate in			in their group.
	real intergroup and			
	interpersonal			
	competitions,			
	(3). Problem-based			
	learning.			
4. Interpersonal	(1) Implement	1	-	The students are in a
Skills and	student center			small class, so they
Responsibilhaities	learning method and			are harmonious
1	problem-based			relation.
	learning,			
	(2) Encourage			
	students to work			
	together in small			
	groups,			
	(3) Implement			
	business manner			
	practices and social skills.			
5. Numerical		/		The students are
	(1) Use case studies	<b>'</b>	-	
Analysis,	that allow students			familiar with ICT so
Communication	to implement their			they are able to
and Information	knowledge of			search good
Technology	statistics to solve			information to
Skills	business problems			conduct their project
	(2) Encourage			reports.
	students to use			
	statistics and ICT in			
	research and			
	projects conduction,			
	(3) Encourage			
	students to actively			
	use ICT and social			
	media in daily life.			

### 4. Suggestions for Improving Teaching Methods

Increase human resource games in the class

#### **Section 3 : Course Outcomes**

1. Number of registered students :

14

2. Number of students at the end of semester :

14

3 Number of students who withdrew (W):

0

#### 4. Grade distribution

Grade	No. of students	Percentage
A	2	25.00
A-	3	37.50
B+	2	25.00
В	-	1
B-	1	12.50
$C^{+}$		
С		
C-		
D		
F		
Incomplete (I)		

#### 5. Factors causing unusual distribution of grades (If any)

### 6. Discrepancies in the evaluation plan specified in the Course Specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

## 7. Verification of students' achievements

Verification Method(s)	Verification Result(s)
Examination committee consider grades result	Following a lecture's decision
before submission	

### **Section 4 : Problems and Impacts**

## 1. Teaching and learning resources

<b>Teaching Problems:</b>	Impacts on students' learning:
-	-
Learning Resources Problems:	Impacts on students' learning:
-	-

# 2. Administration and organization

Impacts on students' learning
Impacts on students' learning

#### **Section 5 : Course Evaluation**

#### 1. Results of course evaluation by students

- 1.1 Important comments from evaluation by students
- 1.2 Faculty members' opinions on the comments in 1.1

#### 2. Results of course evaluation by other evaluation methods

- 2.1 Important comments from evaluation by other evaluation methods
- 2.2 Faculty members' opinions on the comments in 2.1

**Section 6: Improvement Plan** 

# 1. Progress of teaching and learning improvement recommended in the previous Course Report

Improvement plan proposed in Semester	Results of the plan implementation (In
Academic year	case no action was taken nor
Na.	completed, reasons must be
	provided.)
	Na.

### 2. Other improvements

### 3. Suggestions for improvement for Semester 3 Academic year 2020

Suggestions	Time Frame	Responsible person
Improve teaching	2021	Lecturer
documents to modern		
topics.		

4. Suggestions of faculty member(s) responsible for the course			
Responsible Faculty Member/Coordinator: Mr. Kongsak Boonarchatong			
Signature	พฤษุปญ กล่อมภูมมอก	Submission Date 29 <sup>th</sup> August 2021	
Chairperson/Program Director:			
Signature.		Receipt Date	