



**TQF.5 Course Report**

**Course Code: IAC2303**

**Course Title: Airline Safety Management**

**Credits: 3-3-6**

**Semester /Academic Year: 1/2020**

**Students: Bachelor of Arts Program in Airline  
Business**

**Lecturer(s): Mrs. Korawin Kungwola**

International College, Suan Sunandha Rajabhat University

## Course Report

**Institution** : Suan Sunandha Rajabhat University

**Campus/Faculty/Department** : International College

### Section1: General Information

1. **Course code title:** IAC2303 Airline Safety Management
2. **Pre-requisite:** None
3. **Faculty Member(s) Teaching the Course and Sections** Airline Business 62  
Group 1, 2, 3, 4  
By Mrs. Korawin Kungwola  
  
**Semester and Academic Year:** Semester 1/2020
4. **Venue:** International College, Suan Sunandha Rajabhat University, Nakorn Pathom

## Section 2: Actual Teaching Hours

### Compared with Teaching Hours Specified in the Teaching Plan

#### 1. Number of actual teaching hours compared with the teaching plan

Week	Topic/Outline	Periods	Learning Activities and Medias	Lecturer(s)
1	Introduction to course  Unit 1: Safety Management Fundamentals <ul style="list-style-type: none"> <li>• Acronyms &amp; Abbreviation</li> <li>• The concepts of safety</li> <li>• The evolution of safety</li> </ul>	3	- Student centered - Cooperative learning - Power point - Individual and Group Assignment	Ms. Korawin
2	Unit 2: Organization Safety Culture <ul style="list-style-type: none"> <li>• Flexible culture</li> <li>• Learning culture</li> <li>• Informed culture</li> <li>• Reporting culture</li> <li>• Just culture</li> </ul>	3	- Student centered - Cooperative learning - Case study from YouTube - Power point - Individual Presentation “Safety First”	Ms. Korawin

Week	Topic/Outline	Periods	Learning Activities and Medias	Lecturer(s)
3	Unit 3: ICAO Framework: Components of an SMS <ul style="list-style-type: none"> <li>• Safety policy &amp; objectives</li> <li>• Safety risk management</li> <li>• Safety assurance</li> <li>• Safety promotion</li> </ul>	3	- Student centered - Cooperative learning - Case study from You tube - Power point - Individual Presentation “Safety First”	Ms. Korawin
4	Unit 4: Hazard Identification <ul style="list-style-type: none"> <li>• Understanding hazard</li> <li>• Identification</li> <li>• Prioritization</li> </ul>	3	- Online Learning Padlet	Ms. Korawin
5	Unit 5: Risk Management and evaluation	3	- Student centered - Cooperative learning - Case study from You tube - Power point - Individual Presentation “Safety First”	Ms. Korawin

<b>Week</b>	<b>Topic/Outline</b>	<b>Periods</b>	<b>Learning Activities and Medias</b>	<b>Lecturer(s)</b>
6	Unit 6: Emergency equipment and how to use	3	<ul style="list-style-type: none"> <li>- Student centered</li> <li>- Cooperative learning</li> <li>- Case study from You tube</li> <li>- Power point</li> <li>- Individual Presentation “Safety First”</li> </ul>	Ms. Korawin
7	Midterm	3	Midterm paper	Ms. Korawin
8	Workshop: Individual Practice emergency check	3	<ul style="list-style-type: none"> <li>- Student centered</li> <li>- Cooperative learning</li> <li>- You tube case study</li> <li>- Power point</li> <li>- Individual Presentation “Safety First”</li> </ul>	Ms. Korawin
9	Unit 7: Fire Fighting	3	<p>Group presentation and discussion</p> <p>Think - Pair - Share</p>	Ms. Korawin
10	Fire Fighting Practice	3	Role play and demonstration	Ms. Korawin

Week	Topic/Outline	Periods	Learning Activities and Medias	Lecturer(s)
11	Unit 8: Decompression Terms and meaning Type of decompression	3	- Student centered - Cooperative learning - You tube case study - Power point - Individual Presentation “Safety First”	
12	Unit 9: Turbulence Type of turbulence	3	- Student centered - Cooperative learning - You tube case study - Power point - Individual Presentation “Safety First”	
13	Unit 10: Emergency Situations <ul style="list-style-type: none"> <li>• Types of Emergency landings</li> <li>• Emergencies Landing Preparations</li> <li>• Evacuation Equipment</li> </ul>	3	- Student centered - Cooperative learning - Case study from You tube -Power point	Ms. Korawin
14	Emergency Situation Practice	3	-Student centered - Individual practice with equipment	
15	First Aids <ul style="list-style-type: none"> <li>• CPR Practice</li> </ul>	3	- Guest Speaker - Individual Practice	CPR team

<b>Week</b>	<b>Topic/Outline</b>	<b>Periods</b>	<b>Learning Activities and Medias</b>	<b>Lecturer(s)</b>
16	Students Presentation of Airline Passenger Safety Awareness	3	Group Presentation and role play	Ms. Korawin
17	Final Examination	3	EXAM PAPER	

#### 4. Suggestions for Improving Teaching Methods

Try to help students to pay more attention in their responsibilities in all aspects so we have to motivate them to realize about their duties. Moreover, English communication in speaking listening and writing should be more practicing by various tasks.

#### Section 3: Course Outcomes

1. Number of registered students: 103 students

.2Number of students at the end of semester: 103 students

3. Number of students who withdrew) W) :0

4. Grade distribution

Grade	No. of students (TOTAL 62)	Percentage
A	9	8.7
A-	14	13.6
B+	18	17.5
B	19	18.4
B-	21	20.4
C <sup>+</sup>	13	12.6
C	5	4.8
C-	2	1.9
D+	0	0
D	0	0



D-	0	0
F	0	0
Incomplete (I)	1	0.9

**5. Factors causing unusual distribution of grades (If any)**

**None**

**6. Discrepancies in the evaluation plan specified in the Course Specification**

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
Timing for Individual presentation limited, extending more time in make-up class.	Have to balance the teaching time and individual presentation time. Students need more times to answer questions from friend during their presentation because English conversation must pronounce clearly and students need more practice.

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
Difficulty in observing the student's Moral and Ethics (Group work responsibilities) due to different role, hard to discover their works on preparation the role-play.	Students had different roles in Group presentation, trust students to show their Moral and Ethics on team working.

## 7. Verification of students' achievements

<p><b>Teaching Problems:</b></p> <p>Sometimes there was a problem of the computer system and if this subject use a mockup for teaching in some unit will be more advantage.</p>	<p><b>Impacts on students' learning:</b></p> <p>It causes a slowdown the pace of learning and presentation. Sometimes it used lots of time to fix the problems. Students could not open their files of work properly.</p>
<p><b>Learning Resources Problems:</b></p>	<p><b>Impacts on students' learning :</b></p>

<b>Verification Method(s)</b>	<b>Verification Result(s)</b>
<p>We always have lecturer's meeting and discussion among lecturers.</p>	<p>Lecturers should set the time for students to practice more English conversations in the classroom.</p>

## **Section 4: Problems and Effects of Course Management**

### **1. Teaching and learning resources**

None

### **2. Administration and organization**

Problems from administration Impacts on students's learning

None

## **Section 5: Course Evaluation**

### **1. Result of student course evaluations by students**

#### **1.1 Important comments from evaluation by students**

- Need more time to discuss

#### **1.2 Faculty members' opinions on the comments in 1.1**

- Trying to become more Active Learning method

### **2. Result of course evaluation from other evaluation methods.**

#### **2.1 Important comments from evaluation by other evaluation methods**

- More outside class learning

#### **2.2 Faculty members' opinions on the comments in 2.1**

- Practice from outside the class

## Section 6: Improved Teaching Plan

### 1. Progress of teaching and learning improvement recommended in the previous Course Report

<b>Improvement plan proposed in Semester 3 Academic Year 2020</b>	<b>Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)</b>
A plan to using more active learning for additional practice about critical skill case study and team assessment.	Provide additional practice exercises that students can do at home via Moodle or other channel. Students can work and learn anywhere.

### 2. Other improvement

- Creating active learning class that lead students learn and do by themselves.
- Use new teaching technology to come up with good result.
- Create more positive learning environment like real practice.

### 3. Suggestions for improvement for Semester 2 Academic year 2020

<b>Proposed Plan</b>	<b>Deadline</b>	<b>Responsible Lecturer</b>
<b>Outside classroom activities</b>	<b>Year 2020</b>	<b>Korawin</b>

**Reported by: Mrs.Korawin Kungwola**

**Submitted Date: 18th December 2020**



