

**TQF.5 Course Report**

**Course Code :** HIL2427

**Course Title :** French 2

**Credits :** 3 (3-0-6)

**Semester /Academic Year :** 2/2020

**Students :** Bachelor of Arts Program in Hotel and Hospitality Management

**Lecturer(s) :** Asst. Prof. Dr. Kannapat Kankaew

College of Hospitality Industry Management

 Suan Sunandha Rajabhat University

**Course Report**

|  |
| --- |
| **Institution** : Suan Sunandha Rajabhat University**Campus/Faculty/Department** : College of Hospitality Industry Management |
|  |

**Section1: General Information**

|  |
| --- |
| **1. Course Code and Title :** HIL2427 French 2  |

|  |
| --- |
| **2. Pre-requisite (if any) :** French 1 |

|  |
| --- |
| **3. Faculty Member(s) Teaching the Course and Sections**  Asst. Prof. Dr. Kannapat Kankaew **Sections:** 1 Room No. 403 |

|  |
| --- |
| **4. Semester and Academic Year** Semester 2 Academic Year 2020 |

|  |
| --- |
| **5. Venue** College of Hospitality Industry Management Suan Sunandha Rajabhat University, Nakornpathom Campus  |

**Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan**

|  |
| --- |
| **1. Number of actual teaching hours compared with the teaching plan** |
| Topics | No. of teaching hours in the plan | No. of actual teaching hours | Reason(s) (in case the discrepancy is more than 25%) |
| Introduction to French 2 | 3 | 3 |  |
| French language for CommunicationLevel 2: Restaurants | 3 | 3 |  |
| Various vocabulary for Hospitality  | 3 | 3 |  |
| Vocabulary Four Skills Development | 3 | 3 |  |
| Ontogenesis of the French Language for Hospitality | 3 | 3 |  |
| Skills Developments for restaurants | 3 | 3 |  |
| Reviews/Discussions & Pre-Assessments | 3 | 3 |  |
| Midterm | 3 | 3 |  |
| Skills Development: Reading in FrenchLevel 2 | 3 | 3 |  |
| Skills Development: Pronunciation | 3 | 3 |  |
| Develop sequence Numbers  | 3 | 3 |  |
| Cooperative Learning: Case study applied to Restaurants and CateringLevel 2 | 3 | 3 |  |
| Cooperative Learning: Case study applied to Service ManagementLevel 2 | 3 | 0 | Songkran Holidays/ e-learning & assign homework |
| Role Plays & Mind map applied to Catering ManagementLevel 2 | 3 | 3 |  |
| Problem Based-Learning applied to Intermediary Vocabulary | 3 | 3 |  |
| Final Review and Discussions | 3 | 3 |  |
| Final Examination | 3 | 3 |  |
| **Total** |  |  |  |
| **2. Topics that couldn’t be taught as planned** |
| Topics that couldn’t be taught (if any) | Significance of the topics that couldn’t be taught | Compensation |
| Vocabulary for hotel services | vocabulary for hotel  | e-learning and assign homework |
|  |
| **3. Effectiveness of the teaching methods specified in the Course Specification**  |
| Learning Outcomes | Teaching methods specified in the course specification | Effectiveness(Use 🗸) | Problems of the teaching method(s) (if any) and suggestions |
| Yes | No |
| 1. Morals and Ethics | Attendance/Discipline | 🗸 | - |  |
| 2. Knowledge | Midterm Test & Final Examination | 🗸 | - |  |
| 3. Cognitive Skills | Assignments/Reports | 🗸 | - |  |
| 4. Interpersonal Skills and Responsibilities | Group/Pair work | ✓ | - |  |
| 5. Numerical Analysis, Communication and Information Technology Skills | E-Learning | 🗸 | - |  |
| 6. Learning Management Skills |  | 🗸 | - |  |

|  |
| --- |
|   |
| **4. Suggestions for Improving Teaching Methods**  |

**Section 3 : Course Outcomes**

|  |
| --- |
| **1. Number of registered students** : 7  |

|  |
| --- |
| **2. Number of students at the end of semester** : 7 |

|  |
| --- |
| **3 Number of students who withdrew (W)** : - |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **4. Grade distribution**

|  |  |  |
| --- | --- | --- |
| Grade | No. of students | Percentage |
| A | 2 | 29 |
|  A- |  |  |
|  B+ | 5 | 71 |
| B |  |  |
|  B- |  |  |
|  C+ |  |  |
| C |  |  |
| C- |  |  |
| D |  |  |
| F |  |  |
| Incomplete (I) |  |  |

 |

|  |
| --- |
| **5. Factors causing unusual distribution of grades (If any)** |

|  |
| --- |
| **6. Discrepancies in the evaluation plan specified in the Course Specification** |
|  6.1 Discrepancy in evaluation time frame |
| Details of Discrepancy | Reasons |
| - | - |

|  |
| --- |
|  6.2 Discrepancy in evaluation methods |
| Details of Discrepancy | Reasons |
| - | - |

|  |
| --- |
| **7. Verification of students’ achievements** |
| Verification Method(s) | Verification Result(s)  |
|  |  |

**Section 4 : Problems and Impacts**

|  |
| --- |
| **1. Teaching and learning resources** |
| **Teaching Problems:**  | **Impacts on students’ learning :**  |
| **Learning Resources Problems:** | **Impacts on students’ learning :**  |

**2. Administration and organization**

|  |  |
| --- | --- |
| **Problems from administration** | **Impacts on students’ learning**  |
| **Problems from organization** | **Impacts on students’ learning** |

**Section 5 : Course Evaluation**

|  |
| --- |
| **1. Results of course evaluation by students**  |
| * 1. Important comments from evaluation by students

  |
|  1.2 Faculty members’ opinions on the comments in 1.1  |
| **2. Results of course evaluation by other evaluation methods** |
| 2.1 Important comments from evaluation by other evaluation methods |
|  2.2 Faculty members’ opinions on the comments in 2.1  |

**Section 6 : Improvement Plan**

|  |
| --- |
| **1. Progress of teaching and learning improvement recommended in the previous Course Report** |
| Improvement plan proposed in Semester…Academic year …….. 1. ……………………………………
2. ……………………………………
3. ……………………………………
 | Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)1. …………………………………
2. …………………………………
3. …………………………………
 |

|  |
| --- |
| **2. Other improvements** |

|  |
| --- |
| **3. Suggestions for improvement for Semester 1 Academic year 2021** |
| Suggestions | Time Frame | Responsible person |
| Use interactive program to support teaching & learning  | Academic year 2021 | Lecturer |
| **4. Suggestions of faculty member(s) responsible for the course**   |

**Responsible Faculty Member/Coordinator:** Asst. Prof. Dr. Kannapat Kankaew

Signature......................................... Submission Date....................................

**Chairperson/Program Director:** ……………………………………..…………….

Signature............................................. Receipt Date ........................................