

**TQF.5 Course Report**

**Course Code :** HIL3428

**Course Title :** French 3

**Credits :** 3 (3-0-6)

**Semester /Academic Year :** 3/2020

**Students :** Bachelor of Arts Program in Hotel and Hospitality Management

**Lecturer(s) :** Asst. Prof. Dr. Kannapat Kankaew

College of Hospitality Industry Management

 Suan Sunandha Rajabhat University

**Course Report**

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| **Institution** : Suan Sunandha Rajabhat University**Campus/Faculty/Department** : College of Hospitality Industry Management |
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**Section1: General Information**

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| **1. Course Code and Title :** HIL3428 French 3  |

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| **2. Pre-requisite (if any) :** French 2 |

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| **3. Faculty Member(s) Teaching the Course and Sections**  Asst. Prof. Dr. Kannapat Kankaew **Sections:** 1 Room No. 403 |

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| **4. Semester and Academic Year** Semester 3 Academic Year 2020 |

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| **5. Venue** College of Hospitality Industry Management Suan Sunandha Rajabhat University, Nakornpathom Campus  |

**Section 2 : Actual Teaching Hours Compared with Teaching Hours Specified in the Teaching Plan**

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| **1. Number of actual teaching hours compared with the teaching plan** |
| Topics | No. of teaching hours in the plan | No. of actual teaching hours | Reason(s) (in case the discrepancy is more than 25%) |
| Introduction to French 3Advanced level | 3 | 3 |  |
| French language for CommunicationLevel 3: Writing | 3 | 3 |  |
| Various vocabulary for Hotel and GastronomyReading | 3 | 3 |  |
| Vocabulary Two passive Skills DevelopmentWriting/Reading | 3 | 3 |  |
| Ontogenesis of the French Language for RestaurantReading | 3 | 3 |  |
| Reading Skills Developments for restaurants | 3 | 3 |  |
| Reviews/Discussions & Pre-Assessments | 3 | 3 |  |
| Midterm | 3 | 3 |  |
| Skills Development: Reading in FrenchLevel 3 | 3 | 3 |  |
| Skills Development: PronunciationShort text | 3 | 3 |  |
| Develop sequence NumbersIn French  | 3 | 3 |  |
| Cooperative Learning: Case study applied to Hotel/Restaurants and GastronomyLevel 3 | 3 | 3 |  |
| Cooperative Learning: Case study applied to Service ManagementLevel 3 | 3 | 3 |  |
| Role Plays & Mind map applied to Catering ManagementLevel 3 | 3 | 3 |  |
| Problem Based-Learning applied to Intermediary Vocabulary | 3 | 3 |  |
| Final Review and Discussions | 3 | 3 |  |
| Final Examination | 3 | 3 |  |
| **Total** |  |  |  |
| **2. Topics that couldn’t be taught as planned** |
| Topics that couldn’t be taught (if any) | Significance of the topics that couldn’t be taught | Compensation |
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| **3. Effectiveness of the teaching methods specified in the Course Specification**  |
| Learning Outcomes | Teaching methods specified in the course specification | Effectiveness(Use 🗸) | Problems of the teaching method(s) (if any) and suggestions |
| Yes | No |
| 1. Morals and Ethics | Attendance/Discipline | 🗸 | - |  |
| 2. Knowledge | Midterm Test & Final Examination | 🗸 | - |  |
| 3. Cognitive Skills | Assignments/Reports | 🗸 | - |  |
| 4. Interpersonal Skills and Responsibilities | Group/Pair work | ✓ | - |  |
| 5. Numerical Analysis, Communication and Information Technology Skills | E-Learning | 🗸 | - |  |
| 6. Learning Management Skills |  | 🗸 | - |  |

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| **4. Suggestions for Improving Teaching Methods**  |

**Section 3 : Course Outcomes**

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| **1. Number of registered students** : 7  |

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| **2. Number of students at the end of semester** : 7 |

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| **3 Number of students who withdrew (W)** : - |

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| **4. Grade distribution**

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| Grade | No. of students | Percentage |
| A | 3 | 43 |
|  A- |  |  |
|  B+ | 1 | 14 |
| B | 1 | 14 |
|  B- | 1 | 14 |
|  C+ | 1 | 14 |
| C |  |  |
| C- |  |  |
| D |  |  |
| F |  |  |
| Incomplete (I) |  |  |

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| **5. Factors causing unusual distribution of grades (If any)** |

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| **6. Discrepancies in the evaluation plan specified in the Course Specification** |
|  6.1 Discrepancy in evaluation time frame |
| Details of Discrepancy | Reasons |
| - | - |

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|  6.2 Discrepancy in evaluation methods |
| Details of Discrepancy | Reasons |
| - | - |

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| **7. Verification of students’ achievements** |
| Verification Method(s) | Verification Result(s)  |
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**Section 4 : Problems and Impacts**

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| **1. Teaching and learning resources** |
| **Teaching Problems:**  | **Impacts on students’ learning :**  |
| **Learning Resources Problems:** | **Impacts on students’ learning :**  |

**2. Administration and organization**

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| **Problems from administration** | **Impacts on students’ learning**  |
| **Problems from organization** | **Impacts on students’ learning** |

**Section 5 : Course Evaluation**

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| **1. Results of course evaluation by students**  |
| * 1. Important comments from evaluation by students

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|  1.2 Faculty members’ opinions on the comments in 1.1  |
| **2. Results of course evaluation by other evaluation methods** |
| 2.1 Important comments from evaluation by other evaluation methods |
|  2.2 Faculty members’ opinions on the comments in 2.1  |

**Section 6 : Improvement Plan**

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| **1. Progress of teaching and learning improvement recommended in the previous Course Report** |
| Improvement plan proposed in Semester…Academic year …….. 1. ……………………………………
2. ……………………………………
3. ……………………………………
 | Results of the plan implementation (In case no action was taken nor completed, reasons must be provided.)1. …………………………………
2. …………………………………
3. …………………………………
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| **2. Other improvements** |

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| **3. Suggestions for improvement for Semester 1 Academic year 2021** |
| Suggestions | Time Frame | Responsible person |
| Use interactive program to support teaching & learning  | Academic year 2021 | Lecturer |
| **4. Suggestions of faculty member(s) responsible for the course**   |

**Responsible Faculty Member/Coordinator:** Asst. Prof. Dr. Kannapat Kankaew

Signature..... .......... Submission Date...Aug 13, 2021.........

**Chairperson/Program Director:** ……………………………………..…………….

Signature............................................. Receipt Date ........................................