



Report Form for Technology in Education Workshop  
International College Suan Sunandha Rajabhat University

**1. Personal Information**

**Name-Surname** Ms.Nalin Simasathiansophon **Position** Full-time Lecturer

**Category** ☒ Academic Staff ☐ Supporting Staff

**2. Curriculum/ Topics of the Meeting/ Workshop/ Study Visit**

Technology in Education

**3. Keynote Speaker in Meeting / Seminar/ Conference/ Study Visit**

Dr.Koh Noi Keng, National Institute of Education, Singapore

**4. Institute or Corporate hosted of the Meeting / Seminar/ Conference/ Study Visit**

Room 306, Suan Sunandha Rajabhat University, International College

**5. Duration of the Meeting / Seminar/ Conference/ Study Visit**

31 May – 1 June 2017

**6. Budget use for Meeting / Seminar/ Conference/ Study Visit**

None

**7. Objectives of Meeting / Seminar/ Conference/ Study Visit**

To understand and be able to utilize various modern teaching techniques

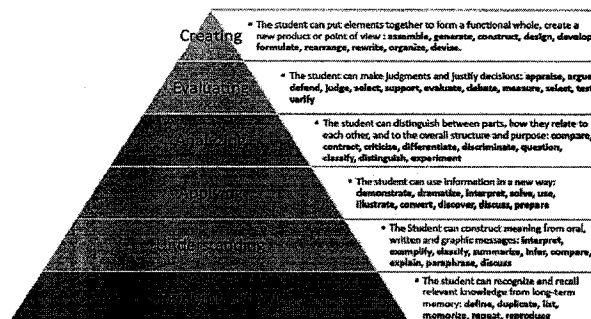
**8. Conclusion from Meeting / Seminar/ Conference/ Study Visit**

The workshop can be divided into 2 main parts:

*1. The introduction to effective teaching and modern teaching tools*

The training started by introducing some theories in education, especially those which recently were used to develop new teaching techniques. Picture 1 below is Bloom's Taxonomy, so called learning pyramid, illustrating student retention rates of various teaching techniques. It can be seen from the pyramid that some traditional teaching methods, for example direct lecture, reading, audio visual, and demonstration, can produce less than 50% of student retention rates. Therefore, it is essential for educators, especially in higher

education where the subjects are generally complicated to improve the retention of their students in class.



Picture 1 Bloom's Taxonomy

**Source:** Armstrong, P. (2017). *Center for Teaching*. Retrieved May 17, 2017, from Vanderbilt University-The Center for Teaching: <https://cft.vanderbilt.edu/guides-sub-pages/blooms-taxonomy/>

In order to enhance student retention rate, a number of teaching approaches, Cooperative Learning, Co-Construction of Knowledge, Constructive Approach Learning, Group Investigation, Exit Pass Strategy, Back-End Data Collection and Analytics, Mix Mode Delivery Framework, and Constructivist Approach, were introduced. The concepts were thoroughly elaborated in the day1 morning session.

Some new approaches driven by modern technology were also introduced in the afternoon. The popularity of Gamification, Office Mix, and Google class in developed country education was discussed further with their applications. For instance, application and use of Kahoot, an education program embracing Gamification concept, was taught to promote students participation in class as they will participate Kahoot sessions and compete with each other.

## 2. The practice of online teaching development

The participants of the seminars were arranged into groups to design their classes and later created online teaching tools for their classes. Each group, at the end, made a presentation of their online class and received comments from the instructor.

## 9. Problem and issues of the Meeting /Seminar/ Conference/ Study Visit

None

## 10. Benefit from Meeting /Seminar/ Conference/ Study Visit

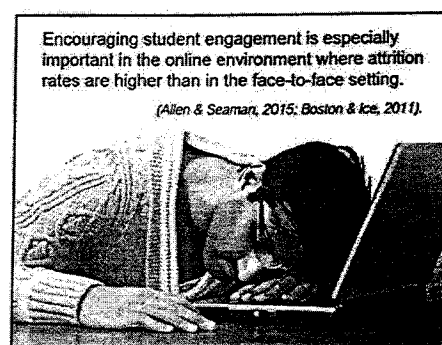
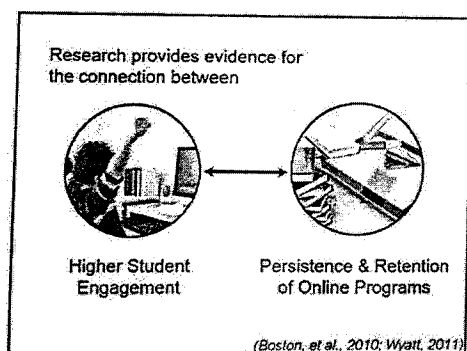
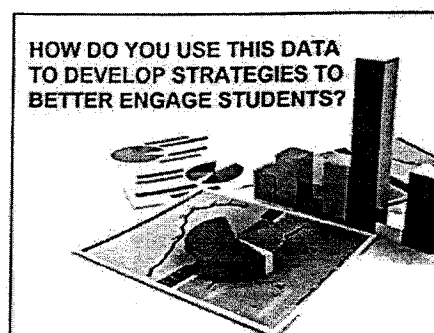
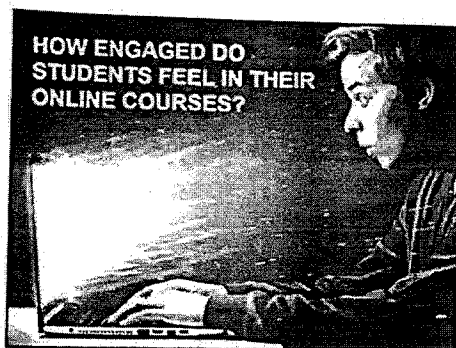
- To Yourself

1. Gain knowledge in educational science area
2. Know how to utilize technology to enhance creativity and effective teaching

- To the College/ Institution

1. Increase educational standard for the college
2. Improve technological standard for learning and teaching

## 11. Handouts or Important Documents related to Meeting /Seminar/ Conference/ Study Visit



## STUDENTS SAY...



Engaged is being talked, questioned, and expected to participate in team and individual projects. Students like myself should be interacted with in various ways, not only through assignments and quizzes, but also through exercises, writing, forums, and discussion. Many of us have extensive working experience in the field, but we often do not know how to relate it to the course. Therefore, various engagements should tap into our previous experiences, and this would make us better students.



Engaged = active and timely participation in an effort to understand the course material for more reasons than to pass an exam or get an A on a test, and to feel supported by the instructor to learn the material.

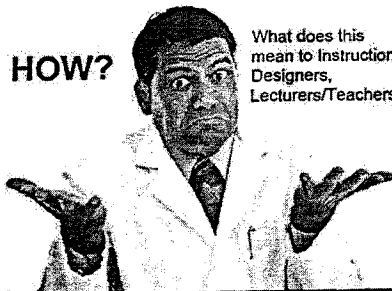


For an instructor, engaged = active participation and timely response/feedback

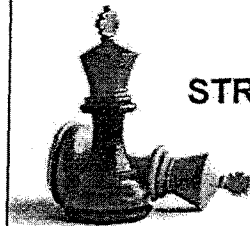


## HOW?

What does this mean to Instructional Designers, Lecturers/Teachers?

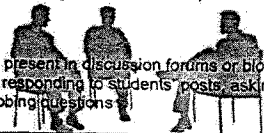


## STRATEGIES



## FEEDBACK

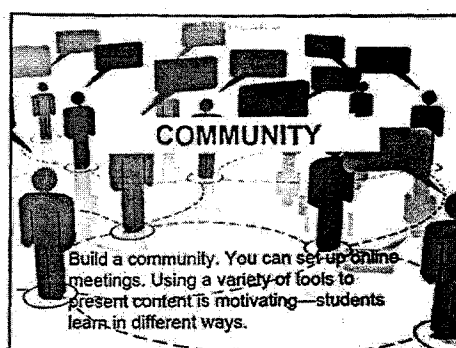
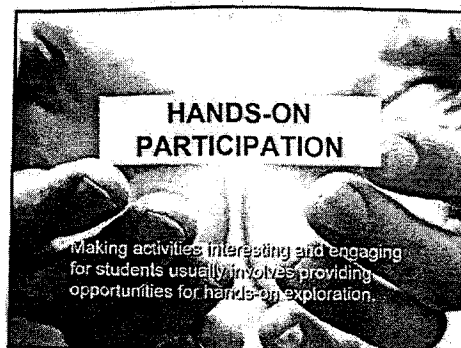
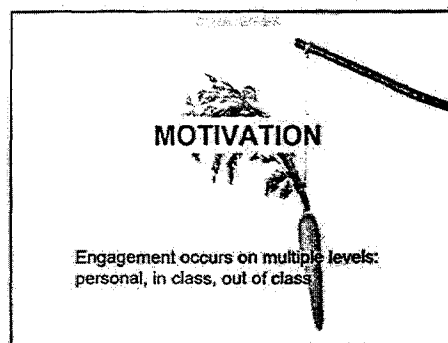
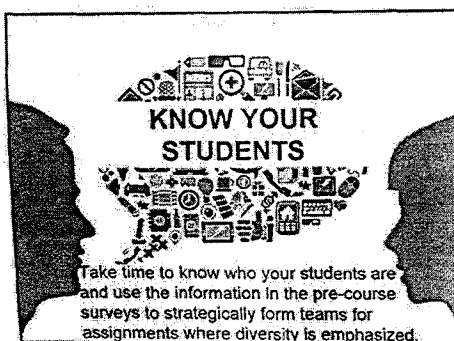
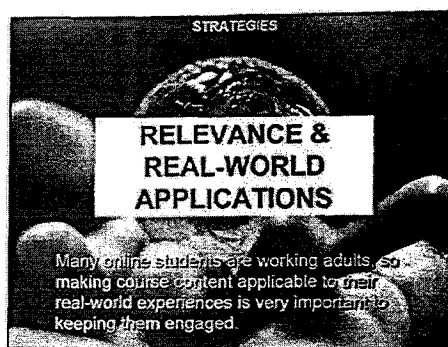
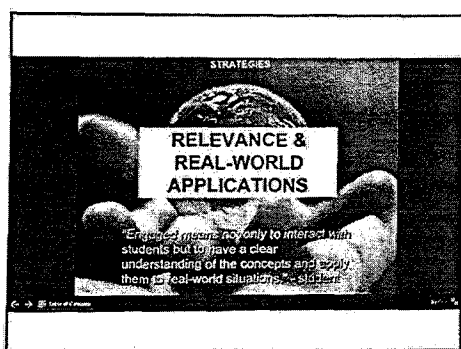
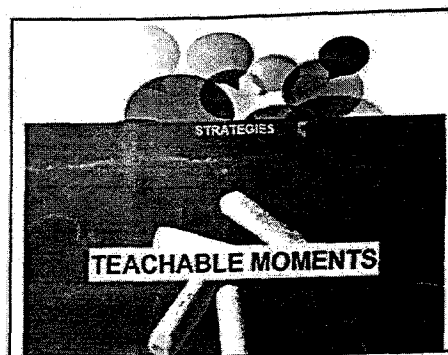
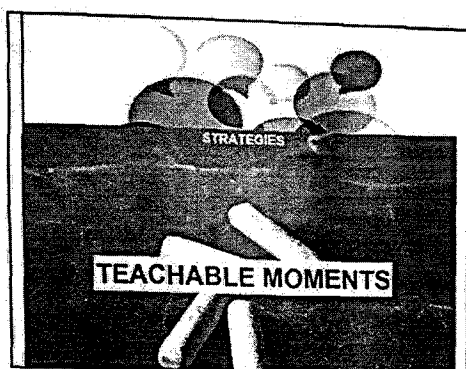
Be present in discussion forums or blogs by responding to students' posts, asking probing questions.



## FEEDBACK

Timely feedback on assignments allows students to incorporate feedback for improvement on subsequent assignments.





## 12. Certificate of the Meeting /Seminar/ Conference/ Study Visit

None

## 13. Recommendations and Suggestion

The workshop provides a good opportunity to learn modern educational style.

(Reporter).....*Nt*.....

(Ms.Nalin Simasathiansophon)

3<sup>rd</sup> June 2017

## Comments from the Superior

.....The workshop met program expectation. The content was  
helpful. I recommend that the workshop be repeated every  
year.....  
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(Name).....*Dr. V. S. V. V. V.*.....

(.....*Dr. V. S. V. V. V.*.....)

Date .....*04/06/17*.....

