



Report Form for In-House Professional Development Workshop

International College, Suan Sunandha Rajabhat University

1. Personal Information

Name-Surname Ms.Nalin Simasathiansophon

Position Lecturer

Category ☒ Academic Staff

☐ Supporting Staff

2. Curriculum or Topics of the Meeting/ Workshop/ Study Visit

In-house professional workshop aims to enhance teaching and learning method based on student-center concept.

3. Keynote Speaker in Meeting / Seminar/ Conference/ Study Visit

- 1) Assistant Professor Dr. Krongthong Khairiree
- 2) Associate Professor Chaweewan Kaewsaiha
- 3) Assistant professor Dr. Supotch Chaiyasang
- 4) Mr. Pongrapee Kaewsaiha

4. Institute or Corporate hosted of the Meeting / Seminar/ Conference/ Study Visit

International College, Suan Sunandha Rajabhat University

5. Duration of the Meeting / Seminar/ Conference/ Study Visit

13 – 14 February 2016

6. Budget use for Meeting / Seminar/ Conference/ Study Visit

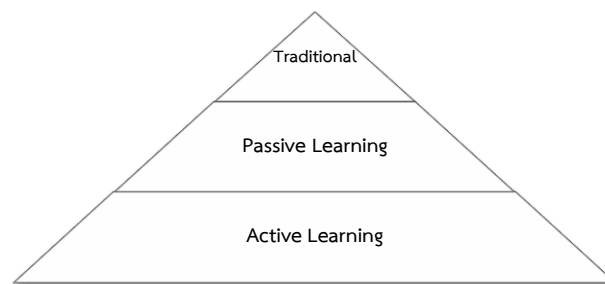
None

7. Objectives of Meeting / Seminar/ Conference/ Study Visit

To improve teaching and learning techniques according to student-center concept for all lecturers.

8. Conclusion from Meeting / Seminar/ Conference/ Study Visit

The content of this workshop had been divided into 2 days. The first day concerned about teaching and learning technique using cooperative learning as a media. This technique can encourage participating level of students especially in terms of team work. Detail about learning management is as follow.



Picture 1. Learning management

The picture shows 3 main types of leaning method: traditional, passive learning, and active learning. Traditional and passive learning are the old way of learning method considering the technological changes in 21st century. Normally, these conservative ways of learning apply teacher-center and chalk & talk method. On the other hands, Active learning, which commonly uses world-wide, allows students to participate in searching and sharing among the group. They are also encouraged to think creatively and analyze data and information found from website in order to prove the evidence of those data. There are 2 main types of cooperative learning techniques: Student Teams Achievement Divisions (STAD) and Teams-Game Tournaments. This In this learning method, the role of lecturer is to act like an instructor. Students will be evaluated their behavior, knowledge, and skills by instructor. The success point is that students understand the main idea as well as make their friends understand it to.

For the second day, all lecturers are asked to update their websites. TQF.3 and lecture notes had been unloaded into the personal website by each lecturer. Also at the afternoon, there was a Google Scholar updating session. All lecturers needed to check their new journal whether it is in Google Scholar or not.

9. Problem and issues of the Meeting /Seminar/ Conference/ Study Visit

None

10. Benefit from Meeting /Seminar/ Conference/ Study Visit

- To Yourself

- 1) Can apply cooperative learning methods in the classroom
- 2) Improve the feature of personal website and update the data
- 3) Enhance assessment techniques in all subjects

- To the College/ Institution

- 1) All lecturers applying the same leaning and teaching method in order to improve productivity
- 2) All lecturers adopt the same web site feature as well as put up-to-date the data

11. Handouts or Important Documents related to Meeting /Seminar/ Conference/ Study Visit

- 1) Training schedule



In-house Professional Development Workshop

13-14 February 2016

International College, Suan Sunandha Rajabhat University
Nakhon Pathom Education Center

Duration	Topics	Lecturers	Venue
Saturday 13 Feb 2016:			
9.00 -10.00	Cooperative Learning: What, Why and How	Asst.Prof. Dr. Krongthong Khairiree	Room 306
10.00-12.00	Cooperative Learning: Team Accelerated Instruction (TAI)	Asst.Prof. Dr. Krongthong Khairiree	Room 306
	Cooperative Learning: Student Teams Achievement Divisions (STAD)	Asst.Prof. Dr. Krongthong Khairiree	Room 306
12.00-13.00	Lunch		
13.00-15.00	Cooperative Learning: Teams-Games Tournaments (TGT)	Asst.Prof. Dr. Krongthong Khairiree	Room 306
15.00-16.30	Cooperative Learning: Learning Together Remark: All lecturers must bring soft file of TQF 3 of their courses assignment for Semester 2/2015.	Asst.Prof. Dr. Krongthong Khairiree Assoc. Prof. Chaweewan Kaewsaiha Asst.Prof. Dr. Supotch Chaiyasang	Room 306
Sunday 14 Feb 2016:			
9.00 -10.30	Developing of SSRUIC lecturer personal website	Ajarn Pongrapee Kaewsaiha	Computer Lab (3 rd Floor)
10.30-12.00	Uploading of TQF 3 and other documents of SSRUIC lecturers	Ajarn Pongrapee Kaewsaiha	Computer Lab (3 rd Floor)
12.00-13.00	Lunch		
13.00-15.00	Uploading of lecture notes and other documents of SSRUIC lecturers	Ajarn Pongrapee Kaewsaiha	Computer Lab (3 rd Floor)
15.00-16.30	Cooperative Learning: Group Investigation	Asst.Prof. Dr. Krongthong Khairiree	Computer Lab (3 rd Floor)

2) Cooperative learning technique: Teams-Games-Tournaments activity

Teams-Games-Tournaments

Individual Tally Sheet*

Your Name Parn

Directions: Mark ✓ or ✗.

1. _____
2. 1
3. 1
4. 1
5. _____
6. _____
7. 0
8. 0
9. _____
10. 2



= Total Correct

* It may be easier for students to use Individual Tally Sheets during the tournament (as opposed to the group tally sheet on the preceding page). When this option is chosen, each student brings an Individual Tally Sheet to the Tournament Team where the sheets are exchanged for scoring during the competition. After the tournament, individuals bring their completed tally sheets back to their Cooperative Teams, respectively.

3) Personal Website

"Essential" theme for Moodle2.X

Navigation bar:	Site short name	Menu		e-mail	User profile
Header:	Logo	Site full name			Social networking
Slide show:	<div>◀Slide show▶</div>				
Marketing spots:	★ Marketing spot one	★ Marketing spot two	★ Marketing spot three		
Blocks:	<div>(appear on the left or right, can be relocated)</div> <div>Main menu<ul style="list-style-type: none">Site NewsProfileCoursesResearchAcademic ServicePersonal DevelopmentContact</div> <div>Navigation<ul style="list-style-type: none">My homeSite pagesMy profileCourses</div> <div>Calendar</div> <div>Administration<ul style="list-style-type: none">(Admin only)</div>		<div>This block should display “Site News”, not “Courses”</div>		
Footer:	Footer				

1. Navigation bar

1.1 Site short name

Default: Aj.B's website

Modify at: Front page settings → Short name for site

1.2 Menu

Modify at: Site administration → Appearance → Theme → Theme settings → Custom menu items

Enrolled courses menu item: Site administration → Appearance → Theme → Essential → Header → Enrolled courses menu → Enrolled courses menu

2. Header

2.1 Logo

Default: Laptop

Modify at: Site administration → Appearance → Theme → Essential → Header → Site icon

choose icon from a list or upload a new photo

2.2 Social networking

Modify at: Site administration → Appearance → Theme → Essential → Header → Engage your users with social networking

3. Slide show

Modify at: Site administration → Appearance → Theme → Essential → Slide show

or: Turn editing on and click "Edit"

4. Marketing spots

Modify at: Site administration → Appearance → Theme → Essential → Front page →

Three locations on the front page to add information and links

or: Turn editing on and click "Edit"

5. Blocks

Modify at: Turn editing on then add, move, or remove blocks

6. Site news/Courses

Modify at: Front page settings → Edit settings

edit “Front page” and “Front page items when logged in”

7. Footer

Modify at: Site administration → Appearance → Theme → Essential → Footer

or: Turn editing on and click “Edit”

Main menu

1. Site news (theme default)

2. Profile

- Create a page containing personal information or upload a CV file.

3. Courses

- Create a page containing list of all courses in the current semester and update the list once every semester.
 - In each course, create a hyperlink to the corresponding Moodle course page.
 - In each course, upload a TQF3 in a PDF format. This file is visible and downloadable by anyone.
 - In each course, upload one document such as PPT slides or handout. This file is visible and downloadable by anyone.

4. Research

- Create a page containing list of recent (or all) research and publications in a proper reference format (APA, IEEE, ...).
 - SSRU research papers can be uploaded.
 - Journal papers and proceedings cannot be uploaded due to copyright. Create a link to the official publisher page instead.

5. Academic service

- Create a page containing list of recent (or all) academic service.
 - Upload photos.

6. Personal development

- Create a page containing list of recent (or all) special courses for personal development.
 - Upload photos.

7. Contact

- Create a page containing contact information.
 - Mobile number
 - e-mail

12. Certificate of the Meeting /Seminar/ Conference/ Study Visit

None

13. Recommendations and Suggestion

It is a good activity. However, considering the content of cooperative learning method, there should have more time practicing activities.

(Reporter).....*Natir*
(Natir Sirasathiansophon)
 Date*10 Mar. 2016*.....

Comments from the Superior

.....*Everyone loves idea of cooperative learning, working productively and*
exitedly in groups. - Everyone getting along and enthusiastically helping one
another learn, completing great project together, and encouraging one another
so people get the greatest benefit from cooperative learning.

(Name).....*Dr. King Sak Vampet*
(Dr. King Sak Vampet)
 Date*10 / 03 / 16*.....