



TQF 5 - Course Report

Course Code: GEN0309

Course Title: Digital for Life

Credits: 3(3-0-6)

Semester /Academic Year: 2/2020

Students: B.A. (Airline Business)

Lecturer: Mr. Pongrapee Kaewsaiha

**College of Hospitality Industry Management
Suan Sunandha Rajabhat University**

Course Report

Institution: Suan Sunandha Rajabhat University

Campus/Faculty/Department: College of Hospitality Industry Management

Section1: General Information

1. Course code and title:

GEN0309 - Digital for Life

ชื่อวิชา (ภาษาไทย): ชีวิตกับดิจิทัล

2. Pre-requisite:

None

3. Faculty member(s) teaching the course and sections:

Mr.Pongrapee Kaewsaiha

Tuesday 9.00 – 12.00 Airline Business Group 2

Friday 9.00 – 12.00 Airline Business Group 1

Friday 13.00 – 16.00 Airline Business Group 3

4. Semester and Academic Year:

Semester 2, Academic Year 2020

5. Venue

College of Hospitality Industry Management

Suan Sunandha Rajabhat University, Nakhon-Pathom Campus

Section 2: Completion of the Lesson Plan

1. Number of actual teaching hours compared with the lesson plan

Topics	Teaching hours as planned	Actual teaching hours	Reason (in case the discrepancy is more than 25%)
Unit 1: Introduction, Digital Literacy, Digital Citizenship	6	9	Social Network is no longer an individual unit. It was integrated into Unit 1.
Unit 2: Social Network	3	-	
Unit 3: Digital Security & Ethics	3	-	This topic was taught in the GEN0301 for this group.
Unit 4: Digital Health	6	6	
Unit 5: Digital Media Technology	6	6	
Unit 6: Digital Economy	6	6	
Unit 7: Digital Commerce	6	6	
Unit 8: Intelligent Technology	6	9	On-site workshop had a lot of difficulty due to uncertain shutdown.
Total	42	42	

2. Topics that couldn't be taught as planned

Topics that couldn't be taught	Significance of the topics that couldn't be taught	Compensation
Social Network	-	Integrated into another topic
Digital Security & Ethics	-	Already taught in the previous course for this group

3. Effectiveness of the teaching methods specified in the course specification

Learning Outcomes	Teaching methods specified in the course specification	Effective?		Problems of the teaching method and suggestions
		Yes	No	
1. Morals and Ethics <ol style="list-style-type: none"> 1) Employ discretion, core value, rational, as well as understand social regulation for living 2) Possess discipline, responsibility, honesty, contribution and endurance 3) Perform life under the Philosophy of Sufficiency Economy 4) Realize and aware of Thainess 	<ol style="list-style-type: none"> 1) Classroom observation 2) Self- and peer assessment 	✓		Instructions were moved on to the online platform due to the COVID-19 pandemic. It was still possible to check the attendance using Moodle and the video conference app itself, but the accuracy was unpredictable.
2. Knowledge <ol style="list-style-type: none"> 1) Own rounded knowledge with vision and can access life-long learning 2) Know and understand the current changing situation 3) Know, understand and realize self-worth, other-worth, society, arts and culture, and nature 	<ol style="list-style-type: none"> 1) Quiz 2) Examination 	✓		Instructors were forced to use the take-home examination for the final exam due to the COVID-19 pandemic. It was a reasonable choice, but the ownership approval was a bit difficult.
3. Cognitive Skills <ol style="list-style-type: none"> 1) Gain life-long learning skills for continuous self-development 2) Gain holistic thinking skill 	<ol style="list-style-type: none"> 1) Assignment rubrics 2) Participation record 	✓		

Learning Outcomes	Teaching methods specified in the course specification	Effective?		Problems of the teaching method and suggestions
		Yes	No	
4. Interpersonal Skills and Responsibilities 1) Possess volunteer spirit and public awareness 2) Be good citizen with benefit to Thai and global societies 3) Possess leadership and be able to work with others	1) Report & presentation rubrics 2) Self- and peer assessment	✓		
5. Numerical Analysis, Communication and Information Technology Skills 1) Gain numeric analytical skills 2) Capable to use language for communication efficiently 3) Capable to apply technology intentionally	1) Participation record 2) System log	✓		

4. Suggestions for improving teaching methods

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Section 3: Course Outcomes

1. Number of registered students: 61 students

2. Number of students at the end of semester: 61 students

3 Number of students who withdrew (W): -

4. Grade distribution

Grade	No. of students	Percentage	Remark
A	10	16.39	
A-	5	8.2	
B+	7	11.48	
B	5	8.2	
B-	4	6.56	
C+	8	13.11	
C	14	22.95	
C-	-	-	
D+	-	-	
D	-	-	
D-	-	-	
F	-	-	
Incomplete (I)	8	13.11	
Total	61	100	

5. Factors causing unusual distribution of grades (if any)

None

6. Discrepancies in the evaluation plan specified in the course specification

6.1 Discrepancy in evaluation time frame

Details of Discrepancy	Reasons
-	-

6.2 Discrepancy in evaluation methods

Details of Discrepancy	Reasons
-	-

7. Verification of students' achievements

Verification Method	Verification Result
Program committee approval	Approved

Section 4: Problems and impacts

1. Teaching and learning resources

In this course, students will learn a lot about new technology. If we have some VR headset), AR creator software (for unit 2) or some Internet of things (IoTs) gadgets, it might increase class engagement.

2. Administration and organization

Problems from administration: None	Impacts on students' learning: None
Problems from organization: Uncertain closing dates and new facility usage policies (due to the pandemic) caused a lot of difficulty in managing on-site workshops.	Impacts on students' learning: A group of students were unable to attend the workshop. Online workshop is impractical due to IT facility requirements.

Section 5: Course Evaluation

1. Results of course evaluation by students

To be reviewed by the administration board.

2. Results of course evaluation by other evaluation methods

None

Section 6: Improvement Plan

1. Progress of teaching and learning improvement recommended in the previous course report

None

2. Other improvements

None

3. Suggestions for improvement for Semester 2, Academic year 2020

Suggestions	Time Frame	Responsible person
Update course materials and activities	July 2021	Mr. Pongrapee Kaewsaiha

4. Suggestions of faculty member(s) responsible for the course

1) The implementation of problem-based or project-based learning is effective since students have fundamental knowledge in Information Technology to be applied with authentic problems. In addition, a small class size is optimal for project administration.

2) The lecturer should provide alternative methods for managing digital media and resources on cloud-based system such as Google drive, Google form (Quiz), Google Classroom or MOOC.

3) New technologies are introduced in almost every day. Course contents get outdated easily and must be revised in every semester.

Responsible Faculty Member/Coordinator:

Signature.....

Submission Date.....

Signature.....

Chairperson/Program Director:

Signature.....

Received Date