# TRM 3402 Cultural Tourism Management

**Credit 3(3-0-6)** 

#### **Course Description**

Current situation, definitions and main aspects of cultural tourism, the relation of creative economy concept and cultural tourism, benefits and impacts of the promotion of cultural tourism, main types of cultural tourism, culture-based tourist attractions, cultural tourists, conservation of cultural resources, management and marketing of cultural resources, the UNESCO World Heritage Inscription, and the cultural interpretation.

#### **Lesson Plan**

- Unit 1: Definitions, Typology and Aspects
- Unit 2: Main Types of Cultural Tourism
- Unit 3: Creative Tourism and Cultural Tourism
- Unit 4: Culture Based Tourist Attractions and Cultural Tourists
- Unit 5: Commodification for Cultural Tourism Products
- Unit 6: Benefits and Impacts Cultural Tourism
- Unit 7: Some Important Issues in Cultural Tourism
- Unit 8: Marketing Management for Cultural Tourism
- Unit 9: Preservation and Conservation of Cultural Resources (I)
- Unit 9: Preservation and Conservation of Cultural Resources (II)
- Unit 10: UNESCO World Heritage Inscription, and Cultural

Interpretation

#### Knowledge expected to gain

- 1. Have up-to-date knowledge in the management of cultural tourism both theories and practices widely, systematically and internationally.
- 2. Have integrated knowledge in other related disciplines.

#### Cognitive skill expected to gain

- 1. Be able to analyze the causes of problems and conflicts in cultural tourism as well as be able to solve problems systematically and find out proper solutions to the problems.
- 2. Be able to apply both theoretical and practical knowledge of cultural tourism into real-life training and work experience appropriately in accordance with situations.

#### Unit 1 Definitions, Typology and Aspects

#### Topic

- Different perceptions of culture
- Defining cultural tourism
- Typology and activities of cultural tourists
- Demand and motivation for cultural tourism

## **Objectives**

#### Students should be able to:

- Describe different perceptions of culture.
- Define cultural tourism that covers different important dimensions of culture, its typology and related activities.
- Talk in general about and identify demand and motivation for cultural tourism.

Different perceptions of culture

Culture as		
Theoretical/ political	Social/ aesthetic	Everyday life
Culture is a tool.	Culture is an activity.	Culture is a way of life.
Culture is educational.	Culture is beautiful.	Culture is about my
		family.
Culture is experiential.	Culture makes a place	Culture is who my friends
	look nicer.	are.
Culture is therapeutic.	Culture makes a place	Culture is where I live.
522	livelier.	
Culture is inspiring.	Culture is relaxing.	Culture is my nationality.
Culture is transcendent.	Culture is fun and	Culture is my religion.
	exciting.	
Culture is conservation.	Culture makes a change	Culture is my language.
	from everyday life.	
Culture creates new	Culture means the mixing	Culture is my skin color.
opportunities for	of different people.	
integration.		
Culture is an expression of	Culture makes a place	Culture is what I eat and
diversity.	look special.	drink.
Culture strengthens	Culture makes a place	Culture is what I wear.
identities.	look different.	
Culture animates space.	Culture means more	Culture is what music I
2000	tourists come.	listen to.
Culture creates a sense of	Culture means seeing and	Culture is what I read.
place and character.	doing new things.	
Culture creates	Culture makes people's	Culture is where I shop.
uni queness.	lives better.	
Culture enhances image.		Culture is what I do on a
		daily basis.
Culture is a catalyst for		Culture is where I go on a
regeneration.		Saturday night.
		Culture is where I take the
		family on day trips.

### Defining cultural tourism

Richards (1996)

<u>Technical definition:</u> All movements of persons to specific cultural attractions such as museums, heritage sites, artistic performances and festivals outside their normal place of residence.

<u>Conceptual definition</u>: The movement of persons to cultural manifestations away from their normal place of residence, with the intention to gather new information and experiences to satisfy their cultural needs.

### Defining cultural tourism

Richards (2001)

"Cultural tourism covers not just the consumption of the cultural products of the past, but also of contemporary culture or the 'way of life' of a people or region. Cultural tourism can therefore be seen as covering both 'heritage tourism' (related to artefacts of the past) and 'arts tourism' (related to contemporary cultural production).



Tourism- derived definitions

Motivational definitions

Experiential or aspirational definitions

Operational definitions

- (1) As a form of special interest tourism where culture forms the basis of either attracting tourists or motivating people to travel
- (2) From a business perspective as involving the development and marketing of various tourist sites and attractions
- (3) From a motivational perspective whereby visitors travel as a result of their interest in cultural activities
- (4) As an experiential activity where engagement with culture can be unique and intense, and tourists are educated as well as entertained
- (5) From an operational perspective where tourists participate in large array of activities or experiences (e.g. heritage, arts, festivals, local cultures).

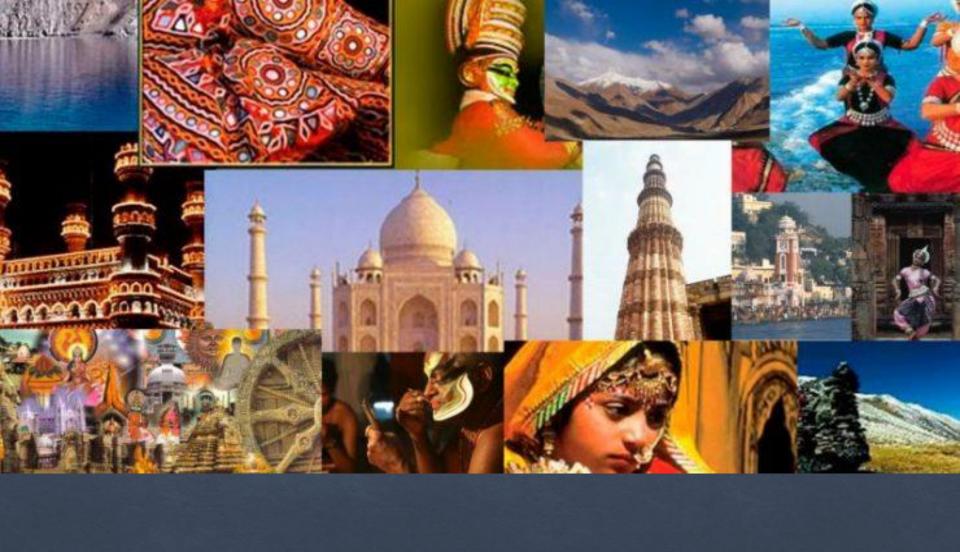
# McKercher and Du Cros (2015)

They gave another definition of cultural tourism, which is more oriented to 'heritage' (heritage implies that culture belongs to the past), as:

"a form of tourism that relies on a destination's cultural heritage assets and transforms them into products that can be consumed by tourists".

#### Typology and activities of cultural tourists

- (1) Heritage sites (e.g. archeological sites, whole towns, monuments, museums)
- (2) Performing arts venues (e.g. theaters, concert halls, cultural centers)
- (3) Visual arts (e.g. galleries, art museums, architecture)
- (4) Festivals and special events (e.g. art festivals, music festivals, carnivals)
- Religious sites (e.g. cathedrals, temples, pilgrimage destinations)
- (6) Rural environments (e.g. villages, farms, cultural landscapes, eco-museums)
- (7) Indigenous communities and traditions (e.g. tribal people, ethnic groups, minority cultures)
- (8) Ethnic groups in cities (e.g. Chinatowns, Little Italys, Jewish quarters, Indian slums, South African townships, Brazilian favelas [Brazilian shack or shanty town; a slum])
- (9) Arts and crafts (e.g. textiles, pottery, painting, sculpture)
- (10) Language (e.g. learning or practice)
- (11) Gastronomy (e.g. wine tasting, food sampling, cookery courses)
- (12) Popular culture (e.g. modern architecture, pop music, fashion, media, design)
- (13) Creative activities (e.g. painting, photography, dance).





Sacred sites and

the Kii mountain

range (Nara,

Himeji-jō castle

(Hyogo)

Yakushima

(Kagoshima)

pilgrimage routes in

Wakayama, and Mie)

Gusuku sites and related properties of the Kingdom of Ryūkyū (Okinawa)

mippon.com











# Activities of cultural tourists

Heritage tourist	Visits to castles, palaces, country houses
	Archeological sites
	Monuments
	Architecture
	Museums
	Religious sites
Arts tourist	Visits to the theater
	Concerts
	Galleries
	Festivals, carnivals, events
	Literary sites
Creative tourist	Photography
	Painting
	Pottery
	Dance
	Cookery
	Crafts
	Creative industries (e.g. film, TV, architecture, fashion,
	design)

Urban cultural tourist Historic cities Regenerated industrial cities Waterfront developments Art and heritage attractions Shopping Nightlife Village tourism Rural cultural tourist Agro or farm tourism Eco-museums Cultural landscapes National parks Wine trails Indigenous cultural tourist Hill tribe, desert, jungle, rainforest or mountain trekking Tribal villages Visits to cultural centers Arts and crafts Cultural performances **Festivals** Ethnic cultural tourist 'Ethnoscapes' (e.g. Little Italy, Chinatown) Slums Ghettoes Favelas Townships

# Demand and motivation for cultural tourism

De Botton (2002)

"In the more fugitive, trivial association of the word exotic, the charm of a foreign place arises from the simple idea of novelty and change... we may value foreign elements not only because they are new, but because they seem to accord more faithfully with our identity and commitments than anything our homeland could provide." (de Botton, 2002)

Sarup (1996)

suggests that travel allows tourists to enjoy and exploit the exotic difference of 'the Other' while discovering their own identity.

Wang (2000)

suggests that many tourists are more likely to be in search of their own 'existentially' authentic selves rather than seeking 'objective' authenticity.

Seaton (2002)

states that tourism is at least as much *a quest* to be as a quest to see. This scholar also describes the process of 'metempsychosis' whereby tourists engage in repetitive or ritualistic behavior, often following in the footsteps of famous figures on their travels.

#### Categorizing cultural tourists

Silberberg (1995) divides cultural tourists into 4 types according to their motivation for visiting cultural sites.

The greatly motivated cultural tourists	They visit a destination primarily to experience the cultural aspects.
The in- part motivated cultural tourists	They visit the destination to experience culture in addition to something else, like visiting friends and relatives or attending a conference, and then take a part in cultural experience.
The adjunct cultural tourists	The main motivation for visiting is not cultural but culture may be consumed in addition to the main activities.
The accidental cultural tourists	There is no intention to engage in cultural activities but the tourist may visit a museum or attend an arts event.

#### Dolnicar (2002) identifies 9 types of cultural tourists based on their participation in different cultural activities

Type 1: Standard culture	These tourists basically spend their entire
tour participant	stay in the bus, shopping, sightseeing and
	visiting museums
Type 2: Super active	These tourists want to see and do it all
culture freak	
Type 3: Inactive culture	Every single cultural activity is rated below
tourist	average.
Type 4: Organized	Cultural activities are packaged for the
excursion lover	tourists and they do not deviate much from
	this.
<b>Type 5: Event- focused</b>	This group is very active and enriches for
	the standard culture tour programme by
	visiting local or regional events

seems to be rejected by these travelers. Type 7: Theater, musical and This segment is best described by the fact that every opera lovers one of these tourists has been to the theater, a musical or the opera at least once during their stay. Events, on the other hand, are not of interest to this group at all.

Shopping, sightseeing and visiting museums- these

activities are engaged in by every single member of

this segment. Anything including the term 'organized'

**Type 6: Individual culture** 

**explorers** 

Type 8: Super lean culture Seventy- three percent of them participate in an tour participant organized bus trip and the only activities really

undertaken are sightseeing and visiting exhibitions. Type 9: Organized culture Every single member participates in organized excursions and organized bus trips. With shopping, tourists sightseeing and visiting museums being an average interest, cultural offers in the evening (opera, theatre)

are not very attractive to this segment.

- German tourists can be found in every segment identified.
- Swiss tourists prefer going to theaters, the opera and the musical (Type 7).
- French and Italian culture tourists have the highest probability of being members of the standard culture tour group (Type 1).
- British tourists can mostly be found at local or regional events (Type 5).
- Half of all US American culture tourists are super- active culture freaks (Type 2) as well as organized culture tourists (Type 9).
- Spanish tourists prefer the organized version of anything.

Write on Padlet describing how you like cultural tourism/ how much you are cultural tourist; what kind of cultural aspects you are interested in engaging in; what types of cultural attractions/ events/ situations/ phenomena that you would like to experience.....